

Leamington Community Primary School

'Together we make a Difference'



**British Values at Leamington
Community Primary School**

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At Leamington Community Primary School we uphold and recognise the importance of teaching pupils about British Values such as:

- **democracy**
- **rule of law**
- **individual liberty**
- **mutual respect**
- **tolerance of those of different faiths and beliefs**

These values are taught explicitly through Personal, Social, Health and Emotional (PSCHE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum. British Values are modelled by all staff.

The school takes opportunities to actively promote British Values through our assemblies and whole school systems. We also actively promote the British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values.

At Leamington Community Primary School, these values are reinforced regularly and in the following ways:

Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through regular consultation and discussion of important issues. This begins as soon as children enter their classrooms. The children have worked together and

agreed sets of class rules which we actively work and live by. Children are given lots of opportunities through discussion and using an open door policy, in that we are always open to any suggestion that children have. Our school councillors help to get the voice of our children heard and bring forward any ideas or opinions they have. They are then discussed and taken to teachers/SMT.

The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our rewards and sanctions for behaviour are aligned to an agreed set of conduct and if children are given verbal warnings this is always set against the agreed school behaviour code. Children are asked to identify which aspect of the rules they have broken to ensure that this connection is made and understood. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Individual Liberty:

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching and PSHE lessons. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs, choose the level of challenge in some

lessons and are becoming increasingly more involved in child-led learning.

Mutual Respect:

Our school ethos and behaviour policy are based around the values set at Leamington Community Primary School, which were agreed in consultation with all staff. These values determine how we live as a community at our school. Our Assemblies are based on our values and are central to how we expect everyone to go about their life. Children and adults alike, including visitors, are challenged if they are disrespectful in any way. Values are highly visible around the school and can be seen in posters, certificates and as part of our agreed school policies.

Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community which whilst largely white British, is increasingly enriched by families from a variety of cultural and faith backgrounds. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHCE.