

**Leamington Community Primary School**  
**'Together we make a Difference'**



**Inclusion Policy**

## **Statement of Purpose**

Leamington seeks to promote inclusion for all in every aspect of school life and this philosophy is central to the ethos and work of the school.

Leamington community primary School is a caring community. We endeavour to create a stable, secure, safe and happy environment in which our children are able to develop to their maximum potential.

Each child, parent, governor and member of staff has a valuable contribution to make to our school life. We celebrate the achievements of all.

A clear policy for social inclusion is vital if we are to meet the needs of our children who may be at risk of social exclusion. The focus of social inclusion is on raising educational achievement for all disaffected children or those who may fail to participate fully in school experiences for a variety of reasons. The policy is relevant to all vulnerable children including:-

- Minority faith and ethnic groups
- Travellers
- Asylum seekers and refugees
- Children in public care
- Young carers
- Children who abuse drugs or whose parents abuse drugs
- Children who experience difficult home circumstances.
- Homeless children
- Sick children
- Girls/Boys
- EAL children
- Children with Special educational needs
- Gifted and talented children
- Children with disabilities
- Children with mental health problems
- Victims of abuse and domestic violence
- Pupils at risk of disaffection and exclusion

The school identifies children who fall into any of the above categories and ensures that provision is made for their well-being and that their progress is carefully tracked so ensuring equality of opportunity.

## **Principles**

Leamington is committed to the following principles:

1. We endeavour to meet the needs of all our children including those who may be difficult to engage or feel in some way apart from others in school.
2. We believe early intervention is essential with any child identified as vulnerable or having a special need. We are committed to being proactive in meeting the children's needs as early as possible.
3. Social inclusion is best promoted when we ensure that the quality of learning is at a high standard. We will ensure that the learning experiences are of the highest quality and matched to the children's needs and interests. Everyone in the school community has a responsibility to ensure that Leamington is an Inclusive school explicitly and implicitly.
4. Issues which affect the children and their parents such as admission, exclusion and assessment will be dealt with consistently and in accordance with DfE, Ofsted and LA guidance.

## **Admissions**

Leamington operates its admission procedures in accordance with Local Authority guidelines. This policy does not discriminate on grounds of race, religion, ethnic origin or disability. Leamington will not automatically refuse entry on grounds of special, social or behavioural needs. The Home/School Agreement should be agreed by prospective parents.

## **Attendance**

The children of Leamington are expected to attend school punctually and on a full time basis. Parents are encouraged to work closely with the school should any difficulties arise. We follow prescribed guidelines in the marking of registers, granting leave of absence, removing children from roll and authorized absence. We strongly encourage regular attendance and seek to resolve absence difficulties promptly. The school learning mentors monitor absence closely and the school operates a first response programme. We work very closely with the Local Authority in promoting good attendance and support of families experiencing difficulties.

## **Behaviour**

Leamington sets and expects high standards of behaviour for all our children. The school promotes a learning environment of positivity and support. We have grown a 'can do' culture where everyone is encouraged to learn from mistakes and are confident to express ideas and opinions. We endeavour to involve children in their own learning and to play a full part in the assessment of their progress and achievement. Racism, sexism and other forms of discrimination are not acceptable.

We strive to prepare our children for living in a diverse and interdependent society. Children who display unacceptable behaviour are supported through the school's pastoral system and with parents are helped to enjoy the experiences of school life whilst abiding by the agreed code of behaviour. Some children may need additional support such as Individual Behaviour Plans or support from Outreach.

Leamington seeks to promote inclusion for all in every aspect of school life and this philosophy is central to the ethos and work of the school.

**Questions we must constantly pose for ourselves:**

1. Is our school inclusive for all?
2. What improvements do we need to make?
3. Are all our children included at Leamington?
4. Are all children making progress?
5. Is the correct provision identified for all children?
6. Are there any particular groups of children who may not be achieving?
7. Are there any further ways we can promote inclusion for all?

**Targets for Leamington:-**

1. Continue to promote good attendance
2. Review training in Child Protection /safeguarding annually
3. Keep high profile Mind Friendly State in school.
4. Maintain strong systems for promoting of good behaviour.
5. Continue and maintain our Healthy School Award status