

Leamington Community Primary School

'Together we make a Difference'



**Spiritual, Moral, Social and
Cultural Development Policy**

Mission Statement

We at Leamington Community Primary School will work to provide a happy, secure and stimulating environment in which every child is valued and encouraged to achieve their potential through the development of a love of learning and a desire to expand their knowledge.

Every child Matters

Children will be taught in line with the Every Child Matters document, covering the five areas; Economic wellbeing, Enjoy and Achieve, Be Healthy, Be Safe and Make a Positive Contribution. At Leamington we believe very strongly in the Every Child Matters agenda and see that the SMSC policy and the delivery of SMSC in our school is supporting and promoting the 'Every Child Matters' agenda.

Spiritual Development

In Leamington we believe that spiritual development in pupils is the growth of the self, recognition of unique potential, understanding of their strengths and weaknesses and the will to achieve. We believe that children should develop a curiosity about themselves and their place in the world and try to answer some of life's fundamental questions including questions about the existence and nature of God.

Moral Development

In Leamington we believe moral development in pupils relates to the acquiring of knowledge of the difference between right and wrong and moral conflict and developing the ability to make responsible moral decisions and act on them. We would seek to develop in our children a concern for others, the will to do what is right and the ability to reflect on the consequences of their actions.

Cultural Development

In Leamington we believe that pupils should acquire knowledge and understanding of cultural traditions and an ability to respond to a variety of aesthetic experiences. We believe that children should acquire a respect of their own culture and that of others.

Social Development

In Leamington we believe that pupils should understand the responsibilities and rights of being members of families and communities. In addition children should also be able to relate to others, working together for the common good. We believe

that they should be equipped to make a positive contribution to the societies that they live in.

Promoting SMSC in Leamington

Spiritual Development

We predominately promote spiritual development through the R.E. scheme of work and collective worship. Both of these provide time for reflection, questioning and enquiring in relation to faith, God and themselves. There are also opportunities for 'awe and wonder' across the curriculum, but especially in subjects such as Science, Geography and Art.

Moral Development

We promote moral development in a variety of ways. We have a behaviour policy and a parent child agreement, which is signed at the beginning of the year and outlines the responsibilities of the school, parent and child to create a positive learning environment.

In Leamington we believe very strongly in good positive role models, in the form of our teaching and non-teaching staff, in the promoting of moral development. We discuss different faiths approaches to morality in R.E. and collective worship. PSHEe and SEAL topics also stress the importance of acquiring skills needed for moral development. Children have opportunities to develop their own class rules, rewards and consequences that are then used in the class and around the school.

Cultural Development

Here at Leamington we follow a thematic approach to teaching and learning. Some of these topics will focus upon other cultures such as India and China, through India Day in Y3 and Y4, and Chinese New Year, which takes place across the year groups.

We also have Literacy Resources in the form of big books and Reading Scheme books that have positive images of other cultures and provide children with good starting points for enquiring about other cultures.

We have a language specialist from Spain who teaches our children about the Spanish language and culture. We also celebrate this culture through our Spanish Day. All children (except Nursery) get to experience weekly Spanish lessons.

To support cultural development we have outside agencies providing opportunities such as 'The Friendship' and 'African Dance and Drumming'. Our school also actively celebrates 'Black History' month, as a definitive part of the new curriculum rather

than in a 'stand-alone' month. We strive to instil the importance of being British into our children, as well as an understanding of British values and tradition.

Social Development

While at Leamington we provide many opportunities to support children in their social development. We have a wide range of clubs that promote social skills such as Breakfast Club and a number of sporting clubs that occur both at lunchtimes and after school.

We are proud to have an active school council, which gets children in KS2 involved in making decisions that involve the wider community.

Leamington has a proud history of fundraising for a number of causes such as Samaritan's Purse, Comic Relief and Children in Need. Through this we are hoping to raise our pupils' awareness of the wider community and how their positive actions can affect others.

Early Years Foundation Stage

Throughout the Foundation Stage a strong emphasis of the teaching and learning focuses upon developing children's Personal, Social and Emotional Development which underpins much of the work further up the school. As stated in the EYFS document we believe that:

A child's experience in the early years has a major impact on their future life chances. A secure, safe and happy childhood is important in its own right and it provides the foundation for children to make the most of their abilities and talents as they grow up.

Equal Opportunities and Gifted and Talented

As mentioned in the Disability Equality Scheme, all reasonable adjustments will be made to allow all stakeholders to have access to the curriculum regardless of any disability. Any child with a disability will be targeted, tracked and planned for to ensure they have full access to the curriculum and that good progress is made.

Any child who is achieving significantly higher levels of performance than average for their year group will be identified as Gifted and Talented. Class teachers (with the support of subject leader and Gifted and Talented Co-ordinator if needed) will ensure that appropriate tasks are planned to challenge and stretch all children. These children will be tracked throughout their time at Leamington to ensure they reach their full potential.