James a

**R.E**

**Belonging Ceremonies: Sikhism**

Throughout our RE topic this half term, we will be focusing on Sikhism belonging ceremonies. We explore what the Khalsa is and identify if they belong to groups and what happens there. We will then move on to looking at the special naming ceremony for Sikhs showing that they belong to Sikhism. Boys given name Singh (Lion) and girls ‘Kaur (Princess). We will discuss with children the idea that this creates a feeling of community and family.

**ICT:**

**Digital Communications and the web**

This term we will look at creating a podcast. This unit is about creating simple Audio podcasts using Audacity to communicate creative ideas about the Angry Earth. .

**Remember a healthy snack for playtime.**

**DT**

**Volcanoes**

This half term the children will be designing and making their own working volcanoes. We will need to collect ideas for purpose and audience and discuss the most appropriate materials and tools to use. Our final projects will be presented in our Year 3 Assembly.

**Science**

**What do rocks tell us about the way the Earth was formed?**

This term children will be exploring rocks and soils. They will explore the various types of rocks and their uses. They will also investigate which type of rock is hardest and will have the chance to create their own versions of various rock types.

**PE**

**Year 3 will have PE every Wednesday**

**Music  
Samba**This term we will be focusing on learning our new rhythm ‘Zebra Samba’

**Geography**

**What makes the Earth Angry?**

Our topic this half term is ‘What makes the Earth angry?’ The children will be learning about the impact of natural disasters. The main focus will be looking at famous volcanoes, earthquakes, tsunamis and severe weather. We will also be looking at the location of these using atlases and digital maps.

**What you can do at home:**

Go to the library and borrow books on volcanoes, tsunamis, earthquakes and severe weather. Discuss with your child any knowledge you have on the impact of severe weather e.g. Hurricane Harvey, Hurricane Katrina.

**Maths**The children will be working on ‘number’. This will include place value, ordering numbers and learning their number bonds. Children will also focus on using and applying addition and subtraction methods, which will include both mental and written strategies. They will continue to learn their 3, 4, 5, 6, 8 and 10 times table, and the corresponding division facts. Children will be tested every Thursday on the times tables they are working on.

The new curriculum’s age related expectations means children should leave year 3 being able to recall their 2, 3, 4, 5, 8 and 10 times tables. Children will continue with practising their times tables in school and be tested every Friday. The new curriculum’s age related expectations means children should leave year 3 being able to recall their 2, 3, 4, 5, 8 and 10 times tables. Children will continue with practising their times tables in school and be tested every Friday.

**Year 3 Home/School Sheet**

**Autumn 1  
**

**English**In English this half term we will be looking at stories from familiar settings. Children will explore settings in depth and focus on advancing their descriptive vocabulary. They will be given the opportunity to portray characters within different settings through drama. We will also be working on different types of poetry and report writing. We will use this opportunity to link these with our Geography topic of ‘What makes the Earth angry?’ Children will be given spellings to learn every week and a spelling sheet will be provided for them to write their spellings on each day. Our Narrative book this half term is Flood by Alvaro F. Villa.