

**Leamington Community Primary School**  
***'Together we make a Difference'***



**Home Visit Good Practice**  
**Guidance**

**Last reviewed:** March 2017  
**Adopted by Governors:** TBC  
**Next Review:** October 2018

## **Why is a home visit necessary?**

### **Reasons for visiting a family at home include:**

1. Contacting children and families who may require additional support
2. Engaging with the family to encourage them to access services outside of the home
3. Contacting children and families to establish reasons for a pupil's non-attendance at school.
4. Delivering a service through home visits

### **Contacting children and families who may require additional support.**

An example of using home visits for this purpose could be to collect a child on the school bus or to offer referrals to services such as early intervention teams.

### **Engaging with the family to encourage them to access educational services outside of school.**

An example of using home visits for this purpose is to encourage a pupil's ongoing education whilst long term sick or excluded.

### **Contacting children and families to establish reasons for a pupil's non-attendance.**

An example of using home visits for this purpose is to encourage attendance at school whilst improving liaisons between school and parents.

### **Delivering a service through home visits**

An example of using home visits for this purpose is visiting a child at home to check on his/her safety or wellbeing

## **Things to think about before a home visit; planning and preparation**

- Are the family aware that a home visit is being completed?
- Who lives at or is regularly present in the family home, including pets?
- Are you the most appropriate person to complete the visit?
- Have you got as much information as possible about the child, family and location to be visited including details of potential risks?
- Do you know what to do if you are concerned about your own, or someone else's safety or wellbeing while on the visit?

If you answer 'no' to any of the above questions the give consideration to the following:

- It may not always be possible to inform the family in advance of a home visit, specifically with regards to following up unexplained absences. In this case, it may be helpful to take a letter that can be posted if unable to make direct contact.
- Try liaising with colleagues and other involved services to establish a clear awareness of the family and the home including any potential risks.

- Speak with your identified safeguarding lead and review your safeguarding policies to establish appropriate courses of action should you become concerned for your own or another's safety.

## Personal safety and home visiting

### A home visit should not be completed without consideration to risk and the safety and wellbeing of staff

#### Top Tips for promoting staff safety completing home visits.

- Ensure that you have prepared for the home visit, gathering as much information as you can with regards to the home, the family and potential risks.
- What is the purpose of the home visit? Will you be delivering information which may be sensitive/provoke an emotional response from the family e.g. reviewing a Child Protection Report or advising of intentions to prosecute for poor attendance.

### Don't do a home visit on your own unless you are confident that it is safe to do so. If you are unsure take someone else with you or don't go at all.

- Liaise with colleagues around the nature of the visit, address/family and expected length of time you will be out of the workplace, ensuring you **always** sign in and out of the workplace. **If you are delayed, you must contact school to advise of this.**
- Ensure that your car is parked facing the most appropriate exit route should you need to leave quickly.
- If you arrive at the property and do not feel confident that it is safe to enter speak briefly with the family at the door **if appropriate** to reschedule. This can allow you to arrange support from a colleague/another agency worker or offer an alternative appointment at school.
- Make sure staff have access to a **mobile phone** that is charged and in working order, so that school can communicate throughout the visit if necessary.
- Ensure all staff are aware of how to respond if a colleague undertaking a home visit becomes uncontactable/does not return to the workplace within the expected time frame.

## Things to consider during a home visit

- Remember **you are a guest** who has been invited into the family's home. You may ask people for information but they are under no obligation to give it to you. They can also ask you to leave at any time.
- When you arrive, assess if it is appropriate for you to be there. For example, do you feel welcome? Do you feel unsafe? Have you got signal on your mobile phone?
- Make sure you have appropriate identification.

- Before you enter the house or flat, ask the family to put any uncaged animals in a separate room.
- Maintain professional boundaries and consider confidentiality always. **Do not discuss anything in front of other family members** without checking beforehand or privately that it is ok to do so.
- Consider **safeguarding policies and procedures** always. You need to be prepared to deal with the unexpected e.g.
  - ✓ Young children 'home alone'
  - ✓ Poor home conditions that pose an immediate risk to child's safety or wellbeing
  - ✓ A disclosure is made relating to abuse.
- Before you leave, check that family members are satisfied with the outcome of the visit and are clear about;
  - ✓ Any plans made
  - ✓ What will happen next
  - ✓ Who will do what
- Unless you have child protection concerns, if there is information to be shared with other agencies, check with the family;
  - ✓ What is to be shared
  - ✓ Who with
  - ✓ By whom
- If you have **child protection concerns**, and **providing it is safe to do so**, tell the family;
  - ✓ What you are concerned about
  - ✓ Who you will share the information with
  - ✓ What is likely to happen next
- If you are **concerned about the child's safety or wellbeing** it may not always be appropriate to discuss this with the family because;
  - ✓ You don't feel safe
  - ✓ You are concerned about child sexual abuse
  - ✓ You are concerned about domestic abuse and the perpetrator was present
  - ✓ You feel that raising concerns could compromise the child's safety and wellbeing

**You must seek advice urgently, once you have left the family home**

You must discuss the situation with;

- ✓ The Designated Safeguarding Lead (DSL) from your setting
- ✓ Children's Social Care

**If at any time during a home visit you feel uncomfortable or unsafe, you should make an excuse to leave.**

**Under these circumstances it is alright to invent a reason to leave immediately.**

## **Things to consider following a home visit**

You will need to consider the following areas;

- Checking back in at your setting
- Recording
- Following up any safeguarding or child protection concerns
- Actions agreed and next steps
- Sharing information with appropriate agencies