

Measuring the Impact of Disadvantaged Funding - 2017/18

DIS - Disadvantaged

Non DIS - Non Disadvantaged



End of KS2 (43 Children Disadvantaged and 10 Non Disadvantaged)

% Meeting the expected standard +	All Pupils	National	DIS	National Avg (Non DIS)	Dis (Mid)	Dis (High)
Reading	83%	75%	79%	80%		
Writing	81%	78%	77%	83%		
Maths	77%	76%	74%	81%		
Overall - R,W+M	64%	64%	58%	70%	67%	100%

% Meeting the High expected standard	All Pupils	National	DIS	National Avg (Non DIS)	Dis (Mid)	Dis (High)
Reading	21%	28%	12%	33%		
Writing	21%	20%	19%	24%		
Maths	21%	24%	16%	28%		
Overall - R,W+M	8%	10%	5%	12%	0%	22%

% Average Scaled Scores	All Pupils	National Avg (All Pupils)	DIS	National Avg (Non DIS)
Reading	105.5	105	104.5	106
Maths	104.4	104.4	103.9	105.4

Progress	All pupils (53)	DIS (43)	Dis (Low)	Dis (Mid)	Dis (High)
Reading	2.69 (Above Avg)	2.07	5.32	1.76	-2.24
Writing	2.48 (Above Avg)	2.15	-0.62	3.52	1.56
Maths	2.18 (Above Avg)	2.02	4.57	1.58	0.34

Year Groups

All Pupils	Disadvantaged Pupils

Year/No.	Reading	Writing	Maths
	EXS+	EXS+	EXS+
Y1	75%	68%	78%
Y1	74%	64%	82%

Contextual - 64% DIS, 32% SEN, 15% EAL

Prior Attainment - 57% GLD

Y2	68%	NA - 75%	59%	NA - 70%	75%	NA - 76%
Y2	63%	TBC	57%	TBC	63%	TBC

Contextual - 51% DIS, 32% SEN, 20% EAL

Prior Attainment - 57% GLD

Y3	76%	63%	73%
Y3	63%	50%	63%

Contextual - 54% DIS, 25% SEN, 15% EAL

Prior Attainment - Read 62% EXS, Write 67%, Maths 65%

Y4	78%	75%	82%
Y4	78%	72%	78%

Contextual - 67% DIS, 19% SEN, 6% EAL

Prior Attainment - Read 48% EXS, Write 48% EXS, Maths 67% EXS

Y5	72%	73%	80%
Y5	66%	66%	76%

Contextual - 67% DIS, 19% SEN, 6% EAL

Prior Attainment - Read 2B+ 81%, Write 2B+ 66%, Maths 2B+ 90%

Phonics

% Working at expected Phonics Standard (WA)	All Pupils	National Average	DIS	National Average (DIS)
Year 1	80%	83%	TBC	TBC

***This document will be updated once more national data is released.**

***Updated November 2018**