

PE Funding Proposed Spend 2018/19



Grant received - £19,420

Overall Objective: To effectively use the Sports Grant to improve participation, raising the profile and outcomes for Children in PE, Sport and physical activity across the school.

Project & Cost	5 Key indicators	N C Links	Intended Impact
LSSP - Liverpool School Sports Partnership (Enhanced Silver) £5,197	A B C D E	1.1 1.2 1.3 2.1 2.2 2.3 2.4 2.6	<p>We will continue to enter numerous level 2 competitions (inter school) as entry fees are paid for due to signing up to LSSP.</p> <p>Children will widen the range of sports experienced through participation in the LSSP competitions (e.g. lacrosse & New Age Kurling) and therefore develop additional sports skills. This also provides the opportunity for children in every year group to compete against other schools.</p> <p>We will continue to develop our own Sports Council, made up of our Sports Leaders, to help make decisions regarding PE and represent our sports teams. These pupils will be trained up by LSSP and will then be confident to help to organise and lead inter-class competitions, lunchtime activities and Sports Day.</p> <p>Our membership with LSSP allows us to benefit from taster sessions such as a lacrosse and apply their skills in competitive competition. These sessions give children the opportunity to try out new sports and helps us to form links with local clubs.</p>

Maths of the day subscription £575	A B C	1.1 2.1 2.3 2.5 2.6	Maths lessons will contain an active element engaging children in more physical activity (working towards their 60 minutes a day) Teachers will be provided with plans and so will gain more experience of teaching PE skills through different methods.
Progressive Sports - CPD in PE £8000	A B C D	EYFS - PD 1.1 1.2 1.3 2.1 2.2 2.3 2.4 2.5 2.6	Early years classes will be provided with coaching ensuring that all children progress in physical development. KS1/2 teachers will work alongside a specialist sports coach to ensure that all areas of the curriculum are delivered to a high standard and children are challenged and offered opportunities to lead.
Entering athletics, cross country and swimming galas £150	B D	1.1 1.2 1.3 2.1 2.2 2.3 2.4 2.6 3.1/3.2/3.2	Each year we aim to increase our participation levels within sport and we are giving children the opportunity to compete in the cross country and athletics tournaments as well as swimming galas.
S7 Soccer Workshops £600	A B C	1.1 1.2 2.1 2.2 2.6	Children will take part in football science workshops showing staff how to incorporate PE into other areas of the curriculum.

<p>Ordering of new resources £1500</p>	<p>A B D</p>	<p>1.1 1.2 1.3 2.1 2.2 2.3 2.4 2.6</p>	<p>Resources help to develop engaging lessons with opportunities to develop a wider range of skills, all contributing to the recommended 60 mins of physical activity a day.</p> <p>Profile of PE is raised and teachers more confident teaching a range of sports/activities due to appropriate resources.</p>
<p>Travel to Tokyo £500</p>	<p>A B C D E</p>	<p>1.1 1.3 2.1 2.3 2.4 2.5 2.6</p>	<p>Project will create opportunities for children to engage in daily activity to contribute to the recommended 60 mins of physical activity a day.</p> <p>Cover for supply will allow teachers time to develop knowledge and understanding of a broader range of activities for children to access.</p>
<p>Contribution to new minibus £3000</p>	<p>A D</p>	<p>1.1 1.2 1.3 2.1 2.2 2.3 2.4 2.6 3.1 3.2 3.3</p>	<p>New minibus allows opportunities for teams to attend competitive sports activities.</p> <p>Transport to venues for a broader experience of sports and activities.</p>

PE Learning Objectives taken from the National Curriculum

Key Stage 1

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils should be taught to:

- 1.1 master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities,
- 1.2 participate in team games, developing simple tactics for attacking and defending,
- 1.3 perform dances using simple movement patterns.

Key Stage 2

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Pupils should be taught to:

- 2.1 use running, jumping, throwing and catching in isolation and in combination,
- 2.2 play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending,
- 2.3 develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics],
- 2.4 perform dances using a range of movement patterns,
- 2.5 take part in outdoor and adventurous activity challenges both individually and within a team,
- 2.6 compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Swimming and water safety

All schools must provide swimming instruction either in key stage 1 or key stage 2.

Pupils should be taught to:

- 3.1 swim competently, confidently and proficiently over a distance of at least 25 metres
- 3.2 use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- 3.3 perform safe self-rescue in different water-based situations.

Five 5 key indicators that schools should expect to see improvement across:

- A.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- B.** The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- C.** Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- D.** Broader experience of a range of sports and activities offered to all pupils.
- E.** Increased participation in competitive sport.