



<b>Geographical Enquiry and fieldwork</b>
<ul style="list-style-type: none"><li>• Children encouraged to ask simple geographical questions; Where is it? What's it like?</li><li>• Use NF books, stories, maps, pictures/photos and internet as sources of information.</li><li>• Investigate their surroundings</li><li>• Make appropriate observations about why things happen.</li><li>• Make simple comparisons between features of different places.</li></ul>
<b>Direction and Locational Knowledge</b>
<ul style="list-style-type: none"><li>• Follow directions (Up, down, left/right, forwards/backwards, North, East, South, West)</li></ul>
<b>Drawing maps</b>
<ul style="list-style-type: none"><li>• Draw a map of a real or imaginary place. (e.g. add detail to a sketch map from aerial photograph)</li></ul>
<b>Representation</b>
<ul style="list-style-type: none"><li>• Begin to understand the need for a key.</li><li>• Use class agreed symbols to make a simple key.</li></ul>
<b>Using maps</b>
<ul style="list-style-type: none"><li>• Follow a route on a map.</li><li>• Use a plan view.</li><li>• Use an infant atlas to locate places</li></ul>
<b>Scale distance</b>
<ul style="list-style-type: none"><li>• Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map)</li></ul>
<b>Perspective</b>
<ul style="list-style-type: none"><li>• Look down on objects to make a plan view map.</li></ul>
<b>Map knowledge</b>
<ul style="list-style-type: none"><li>• Locate and name on UK map major features e.g. London, River Thames, home location, seas.</li></ul>
<b>Style of maps</b>
<ul style="list-style-type: none"><li>• Find land/sea on globe.</li><li>• Use teacher drawn base maps.</li><li>• Use large scale OS maps.</li><li>• Use an infant atlas</li></ul>
<b>Human and physical geography</b>
<ul style="list-style-type: none"><li>• Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li><li>• Use basic geographical vocabulary to refer to physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</li><li>• Use basic geographical vocabulary to refer to human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</li></ul>
<b>Vocabulary</b>
<ul style="list-style-type: none"><li>• Use and understand geographical vocabulary from the year 2 word list</li></ul>