



**Geographical Enquiry and fieldwork**

- Begin to ask and initiate geographical questions
- Use books, stories, atlases, pictures/photos and internet as sources of information
- Investigate places and themes at more than one scale.
- Begin to collect and record evidence
- Analyse evidence and begin to make conclusions e.g. make comparisons between two photos/pictures, temperatures in different locations.
- I can use fieldwork instruments e.g. camera, rain gauge.

**Direction and Locational Knowledge**

- Use 4 compass points to follow/give directions
- Use letter/number co-ordinates to locate features on a map

**Drawing maps**

- Try to make a map of a short route experienced, with features in correct order;
- Try to make a simple scale drawing.

**Representation**

- Know why a key is needed
- Use standard symbols

**Using maps**

- Locate places on larger scale maps e.g. map of Europe.
- Follow a route on a map with some accuracy

**Scale distance**

- Begin to match boundaries (e.g. find the same boundary of a country on different scale maps)

**Perspective**

- Begin to draw a sketch map from a high view point

**Map knowledge**

- Begin to identify points on maps A, B and C.

**Style of maps**

- Use large scale OS maps
- Begin to use map sites on the internet
- Begin to use junior atlases
- Begin to identify features on aerial/oblique photographs

**Human and physical geography**

- I can show I know the physical and human features of a locality
- I can explain about weather conditions/ patterns around the UK and parts of the world.

**Vocabulary**

- Use and understand geographical vocabulary from the year 3 word list