



Geographical Enquiry and fieldwork

- Ask and respond to questions and offer their own ideas.
- Extend to satellite images, aerial photographs
- Investigate places and themes at more than one scale
- Collect and record evidence with some aid
- Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps

Direction and Locational Knowledge

- Use 4 compass points well:
- Use letter/no. co-ordinates to locate features on a map confidently.;
- Begin to use 8 compass points

Drawing maps

- Make a map of a short route experienced, with features in correct order;
- Make a simple scale drawing.

Representation

- Know why a key is needed.
- Begin to recognise symbols on an OS map.

Using maps

- Locate places on large scale maps, (e.g. Find UK or India on globe)
- Follow a route on a large scale map.

Scale distance

- Begin to match boundaries (E.g. find same boundary of a county on different scale maps.)

Perspective

- Draw a sketch map from a high view point

Map knowledge

- Begin to identify significant places and environments

Style of maps

- Use large and medium scale OS maps.
- Use junior atlases.
- Use map sites on internet.
- Identify features on aerial/oblique photographs

Human and physical geography

- Describe human features of UK regions, cities and/ or countries.
- Understand the effect of landscape features on the development of a locality.
- Describe how people have been affected by changes in the environment.
- Explain about key natural resources e.g. water in the locality.

Vocabulary

- Use and understand geographical vocabulary from the year 4 word list