



Geographical Enquiry and fieldwork
<ul style="list-style-type: none">• Begin to suggest questions for investigating• Begin to use primary and secondary sources of evidence in their investigations.• Investigate places with more emphasis on the larger scale; contrasting and distant places• Collect and record evidence unaided• Analyse evidence and draw conclusions e.g. compare historical maps of varying scales e.g. temperature of various locations - influence on people/everyday life
Direction and Locational Knowledge
<ul style="list-style-type: none">• Use 8 compass points;• Begin to use 4 figure co-ordinates to locate features on a map.
Drawing maps
<ul style="list-style-type: none">• Begin to draw a variety of thematic maps based on their own data.
Representation
<ul style="list-style-type: none">• Draw a sketch map using symbols and a key;• Use/recognise OS map symbols.
Using maps
<ul style="list-style-type: none">• Compare maps with aerial photographs.• Select a map for a specific purpose. (E.g. Pick atlas to find Taiwan, OS map to find local village.)• Draw a sketch map using symbols and a key;• Begin to use atlases to find out about other features of places. (e.g. find wettest part of the world)
Scale distance
<ul style="list-style-type: none">• Measure straight line distance on a plan.• Find/recognise places on maps of different scales. (E.g. river Nile.)
Perspective
<ul style="list-style-type: none">• Draw a plan view map with some accuracy.
Map knowledge
<ul style="list-style-type: none">• Identify significant places and environments
Style of maps
<ul style="list-style-type: none">• Use index and contents page within atlases.• Measure straight line distance on a plan.
Human and physical geography
<ul style="list-style-type: none">• Understand about weather patterns around the World and relate these to climate zones.• Understand how humans affect the environment.• Explain about changes to the World environment.• Understand why people seek to manage and sustain their environment
Vocabulary
<ul style="list-style-type: none">• Use and understand geographical vocabulary from the year 5 word list