



Geographical Enquiry and fieldwork

- Suggest questions for investigating
- Use primary and secondary sources of evidence in their investigations.
- Investigate places with more emphasis on the larger scale; contrasting and distant places
- Collect and record evidence unaided
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
- Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it

Direction and Locational Knowledge

- Use 8 compass points confidently and accurately;
- Use 4 figure co-ordinates confidently to locate features on a map.
- Begin to use 6 figure grid refs; use latitude and longitude on atlas maps

Drawing maps

- Draw a variety of thematic maps based on their own data.
- Begin to draw plans of increasing complexity.

Representation

- Use/recognise OS map symbols;
- Use atlas symbols.

Using maps

- Locate places on a world map..
- Follow a short route on an OS map. Describe features shown on OS map
- Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns)

Scale distance

- Use a scale to measure distances.
- Draw/use maps and plans at a range of scales.

Perspective

- Draw a plan view map accurately.

Map knowledge

- Confidently identify significant places and environments

Style of maps

- Use OS maps.
- Confidently use an atlas.
- Recognise world map as a flattened globe

Human and physical geography

- Describe and understand key aspects of human geography
- Identify human and physical features on a map

Vocabulary

- Use and understand geographical vocabulary from the year 6 word list