



Chronological understanding

- Sequence events in their life.
- Sequence 3 or 4 artefacts from different periods of time
- Use common words and phrases relating to the passing of time
- Match objects to people of different ages

Historical enquiry

- Find answers to simple questions about the past from sources of information e.g. artefacts
- Describe some simple similarities and differences between artefacts

Historical interpretation

- Use stories to encourage children to distinguish between fact and fiction
- Compare adults talking about the past – how reliable are their memories?

Understanding of people, events and changes

- Recognise the difference between past and present in their own and others lives
- They know and recount episodes from stories about the past

Organisation and communication

- Communicate their knowledge through: Discussion.... Drawing pictures... Drama/role play.. Making models..... Writing.. Using ICT