



Chronological understanding

- Place the time studied on a time line
- Use dates and terms related to the study unit and passing of time
- Sequence several events or artefacts

Historical enquiry

- Begin to use the library and internet for research
- Select and record information relevant to the study
- Observe small details – artefacts, pictures
- Use a range of sources to find out about a period

Historical interpretation

- Identify and give reasons for different ways in which the past is represented
- Distinguish between different sources – compare different versions of the same story
- Look at representations of the period – museum, cartoons etc

Understanding of people, events and change

- Find out about everyday lives of people in time studied
- Compare with our life today
- Identify reasons for and results of people's actions
- Understand why people may have wanted to do something

Organisation and communication

- Communicate their knowledge through: Discussion.... Drawing pictures... Drama/role play.. Making models..... Writing.. Using ICT...