



Writing

- I can spell words containing each of the letter sounds I have been taught.
- I can spell common exception words.
- I can spell the days of the week.
- I can name the letters of the alphabet in order.
- I know the plural rule and can use -s and -es in the right place.
- I can add un- to the start of a word to make a different word.
- I can add -ing, -ed, -er and -est to the end of a word to make a new word e.g. helping, helped, helper, eating, quicker, quickest.
- I can write the correct spellings in simple sentences
- I hear my teacher say.
- I can sit correctly at a table, holding a pencil comfortably and correctly.
- I can write lower-case letters in the correct direction, starting and finishing in the right place.
- I can write capital letters.
- I can write numbers 0-9.
- I can write sentences by saying out loud what I am going to write about.
- I can say my sentence out loud before I write it.
- I can join my sentences together to make a story.
- I can read my sentence and check that it makes sense.
- I can talk about my writing with my teacher or children in my class.
- I can read my sentence out loud so that children in my class can hear and understand me.
- I can add -s or -es to words to make them plurals e.g. dog, dogs; wish, wishes.
- I can add -ing and -er to the end of a word to make a new word e.g. helping, helper.
- I can show you how un- added to the beginning of a word can change its meaning.
- I can put words together to make sentences.
- I can use joining words like 'and'.
- I can write a short story using sentences.
- I can use spaces between words.
- I can use capital letters, full stops, question marks and exclamation marks at the end of sentences.
- I can use capital letters for names, places, the days of the week and the word 'I'.

Word Reading

- I can use letter sounds to work out and read new words.
- ***I can say quickly the sound of all the letters and letter groups.***
- I can read new words correctly by blending the letter and letter group sounds I have been taught.
- ***I can read some common exception words and see where the letter sounds are different.***
- I can read words made up of the letter sounds I know and which have endings -s, -es, -in, -ed, and -est.
- I can read words of more than one syllable using sounds that I have been taught.
- I can read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters.
- ***I can read aloud books that use letters and letter groups***
- ***I have been taught.***
- I can use the sounds I know to re-read books more fluently and with more confidence.

Comprehension

- ***I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others.***
- I can enjoy stories and texts that I can read for myself or have had read to me which link to things I have experienced.

- ***I can enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features.***
- I can enjoy and understand rhymes and poems, and can recite some by heart.
- I can explain the meaning of words that I know and I can talk about the meaning of new words. I can link the meaning of new words to those I already know.
- I can use what I have already read or heard, or information a teacher has given me, to help me understand what I am reading.
- ***I can usually spot if a word has been read wrongly by following the sense of the text.***
- ***I can talk about the title and events in books I have read or heard.***
- I can say how the characters might feel in a story I have read or heard on the basis of what is said and done.
- ***I can say what might happen next in a story.***
- I can take part in a group talk about what we have listened to.
- I take turns and listen to what others have to say.
- I can explain clearly my understanding of texts which have been read to me.

Spoken Language

- I can listen to and talk about a wide range of poems, stories and non-fiction.
- I can join in a talk about the title and what happens in a book.
- I can recite some poems and rhymes by heart.
- I can say out loud what I am going to write about.
- I can speak a sentence before writing it.
- I can read aloud my writing clearly enough to be heard by the group and the teacher.
- I can use words about the time (including telling the time using o'clock and half past).
- I can discuss and solve problems in familiar practical contexts, including using quantities.