



Writing

- I can write simple, coherent narratives about personal experiences and those of others (real or fictional).
- I can write about real events, recording these simply and clearly.
- I can demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required.
- I can use present and past tense mostly correctly and consistently.
- I can use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses.
- I can segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others.
- I can spell many common exception words*.
- I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- I can use spacing between words that reflects the size of the letters.

Word Reading

- I can use the sounds I know to decode words automatically and my reading is fluent.
- ***I can read and blend all sounds I have been taught and recognise alternative sounds for letters or groups of letters.***
- I can read words of two or more syllables that contain sounds I have been taught.
- I can read words containing common suffixes.
- I can read further common exception words and see where the sounds do not match the spelling.
- ***I can read most words quickly and accurately without needing to sound and blend words I have seen before.***
- ***I can read aloud books within my reading level, without making many errors and sounding out new words without long pauses.***
- ***I can re-read books, sounding out new words correctly to improve my speed and confidence.***

Comprehension

- ***I can enjoy and understand books by listening to, and talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself.***
- ***I can enjoy reading and discussing the order of events in books and how items of information are related.***
- ***I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others.***
- I can enjoy reading by recognising repeated themes and ideas in stories and poems.
- I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know.
- I can talk about my favourite words and phrases.
- I can enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer.
- I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading.
- ***I can spot if a word has been read wrongly by following the sense of the text.***
- I can say how the characters might feel in a story I have read or heard on the basis of what is said and done.
- ***I can ask and answer simple questions about the books or stories I am reading.***
- I can say what might happen next in a story based on what has happened so far.
- ***I can take part in a group talk about what we have listened to. I take turns and listen to what***

others have to say.

- I can explain what I think about books, poems and other material that I have read or heard.

Spoken Language

- I can listen to, talk about and have an opinion on a wide range of poetry, stories and non-fiction.
- I can continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with a voice that makes the meaning clear.
- I can discuss my favourite words and phrases.
- I can answer and ask questions.