

Year 2 – Art

Knowledge, Skills and Understanding 2018/19



Exploring and developing ideas
<ul style="list-style-type: none">Record and explore ideas from first hand observations.Ask and answer questions about the starting points for their work.Develop their ideas - try things out, change their minds.Explore the work of artists, craftspeople and designers from different times and cultures for differences and similarities.
Evaluating and developing work
<ul style="list-style-type: none">Review what they and others have done and say what they think and feel about it.Identify what they might change in their current work or develop in future work.
Drawing
<ul style="list-style-type: none">Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk.Control the types of marks made with a range of media.Name, match and draw lines/ marks from observations.Invent new lines.Draw on different surfaces with a range of media.Observe and draw shapes from observations.Draw shapes in between objects.Invent new shapes.Investigate tone by drawing light/ dark lines, light/ dark pattern, light/ dark shapes.Investigate textures by describing, naming, rubbing, copying.
Textiles
<ul style="list-style-type: none">Match and sort fabrics and threads for colour, texture, length, size and shape.Change and modify threads and fabric, knotting, fraying, fringing, pulling threads, twisting, plaiting.Cut and shape fabric using scissors/ snips.Apply shapes with glue or by stitching.Apply decoration using beads, buttons, feathers etc.Create cords and plaits for decoration.Apply colour with printing, dipping, fabric crayons.Create and use dyes i.e. onion skins, tea, coffee.Create fabrics by weaving materials i.e. grass through twigs.
Painting
<ul style="list-style-type: none">Use a variety of tools and techniques including different brush sizes and types.Mix and match colours to artefacts and objects.Work on different scales.Experiment with tools and techniques e.g. layering, mixing media, scraping through.Name different types of paint and their properties.Identify primary and secondary colours by name.Mix primary shades and tones.Mix secondary colours.Create textured paint by adding sand, plaster.
Collage
<ul style="list-style-type: none">Create images from a variety of media e.g. photocopied material, fabric, crepe paper, magazines etc.Arrange and glue materials to different backgrounds.Sort and group materials for different purposes e.g. colour, textureFold, crumple, tear and overlap papers.Work on different scales.Collect, sort, name and match colours appropriate for an image.Create and arrange shapes appropriately.Create, select and use textured paper for an image.