Leamington Community Primary School

'Together we make a Difference'



SEND Parent View



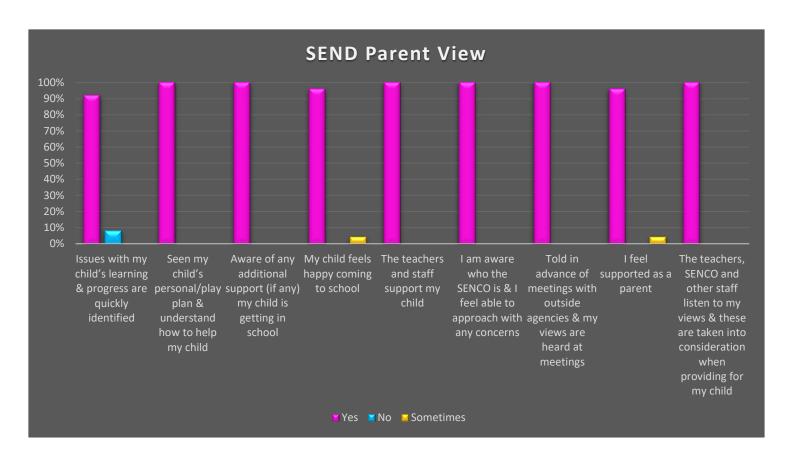












July 2019

Based on 25 return questionnaires from parents of children on the SEND register at various stages.

	Yes	No	Sometimes
Any issues with my child's learning and progress are quickly identified by staff	92%	8%	0%
I have seen my child's personal/play plan and understand how to help my child	100%	0%	0%
I am aware of any additional support (if any) my child is getting in school	100%	0%	0 %
My child feels happy coming to school	96%	0%	4%
The teachers and staff support my child	100%	0%	0%
I am aware who the special educational needs co coordinator (SENCO) is and I feel able to approach her with any concerns I have	100%	0%	0%
I am told in advance of any meetings with outside agencies i.e. Educational Psychologist/Speech Therapist and my views are heard at these meetings	100%	0%	0%
I feel supported as a parent	96%	0%	4%
The teachers, SENCO and other staff listen to my views and these are taken into consideration when providing for my child	100%	0%	0%

Comments:

[&]quot;Staff had already picked up on what concerns I had."

[&]quot;Staff are amazing here."

[&]quot;Staff are lovely to approach with concerns."

[&]quot;Lovely staff, very happy."

[&]quot;Sometimes he says he hates school."

[&]quot;Brilliant staff support my son."