



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p><u>Ourselves, our bodies and our senses.</u> <i>Pattern Seeking</i> Bar graphs to show patterns between hair and eyes.</p>	<p><u>Materials</u> <i>Fair/Comparative Test</i> Builders report explaining the best material to rebuild the 3 little pigs houses.</p>	<p><u>Rocks</u> <i>Secondary Sources</i> <i>Grouping</i> Non chronological report about the rock cycle.</p>	<p><u>States of matter</u> <i>Pattern Seeking</i> Investigation into materials as they change state.</p>	<p><u>Forces</u> <i>Fair/Comparative Test</i> Investigation to find best shape/material to make a boat</p>	<p><u>Electricity</u> <i>Fair/Comparative Test</i> Investigation into the best materials that let electricity pass through most effectively.</p>
Autumn 2	<p><u>Everyday materials</u> <i>Fair/Comparative Test</i> Investigation into the most suitable material to use to make a shoe.</p>	<p><u>Plants</u> <i>Observation over time</i> Investigation into the best place to grow a plant in school.</p>	<p><u>Animals including humans</u> <i>Classifying and grouping</i> Classifying animals by their diet and nutrition, compare and contrast diets</p>	<p><u>Electricity</u> <i>Fair/comparative Test</i> Circuit Investigation</p>	<p><u>Earth & space</u> <i>Secondary Source</i> Chn to design website page for Spaceport website</p>	<p><u>The human body</u> <i>Pattern Seeking</i> Collection and analysis of data of how exercise affects body and mind survey.</p>
Spring 1	<p><u>Plants and trees</u> <i>Observation over time</i> News report based on observations of growth of sunflower</p>	<p><u>Food chains</u> <i>Secondary Sources</i> Documentary/voice over about a species of their choice.</p>	<p><u>Forces & magnets</u> <i>Pattern Seeking</i> Evaluating a graph</p>	<p><u>Sound</u> <i>Secondary Sources</i> Whizz Kidz TV Blog presentation into how I can change pitch</p>	<p><u>Living things and their habitats</u> <i>Observation over time</i> Documentary observing and recording the butterflies life cycle. Chn to create classifying chart asking questions about life cycles</p>	<p><u>Evolution</u> <i>Secondary Sources</i> Research and present finding on Evolution using powerpoint</p>
Spring 2	<p><u>Animals and habitats</u> <i>Classifying & Grouping</i> Fact file for each animal classification for a Safari.</p>	<p><u>Healthy eating</u> <i>Pattern Seeking</i> Survey favourite food by type display in bar chart. Design a healthy balanced meal based on data collection.</p>	<p><u>Light</u> <i>Fair/Comparative Test</i> Investigate which pair sunglasses protect our eyes the most</p>	<p><u>Animals including humans</u> <i>Observation over time</i> Investigation into how sugary drinks affect tooth enamel.</p>	<p><u>Animals including humans</u> <i>Pattern Seeking</i> Powerpoint presentation presenting human timeline</p>	<p><u>Light</u> <i>Pattern Seeking</i> Investigation trends between eyesight and age.</p>
Summer 1	<p><u>Light</u></p>	<p><u>Animals & habitats</u> <i>Classifying and Grouping</i> WWF poster with information, diagrams and images.</p>	<p><u>Plants</u> <i>Observation over time</i> Life cycle of a plant leaflet - to observe life cycle of two different plants using 2 different sizes of seed.</p>		<p><u>Materials</u> <i>Classifying and Grouping</i> Classification key identifying materials using properties</p>	
Summer 2	<p><u>The weather and the seasons.</u> <i>Secondary Sources</i> Weather report using sources</p>	<p><u>Sound</u></p>		<p><u>Living things and their habitats</u> <i>Classifying and Grouping</i> Booklet on exploring the river environment. Can I explore the river environment?</p>	<p><u>Classification and adaptation</u> <i>Observation over time</i> Investigation into how mould grows on bread.</p>	

