<u>Leamington Community Primary School</u> <u>Progression of Skills – Religious Education</u>

Early Learning Goals:

Birth – 20 months	16 – 26 months	22 – 36 months	30 – 50 months	40 – 60+ months	
Builds relationships with special	Is curious about people and	Has a sense of own immediate	Shows interest in the lives of	Enjoys joining in with family	
people.	shows interest in stories about	family and relations.	people who are familiar to	customs and routines.	
	themselves and their family.		them.		
		In pretend play, imitates			
	Enjoys pictures and stories	everyday actions and events	Remembers and talks about		
	about themselves, their families	from own family and cultural	significant events in their own		
	and other people.	background, e.g. making and drinking tea.	experience.		
		diffikilig tea.	Recognises and describes		
		Beginning to have their own	special times or events for		
		friends.	family or friends.		
			,		
		Learns that they have	Shows interest in different		
		similarities and differences that	occupations and ways of life.		
		connect them to, and			
		distinguish them from, others.	Knows some of the things that		
			make them unique, and can talk		
			about some of the similarities		
			and differences in relation to		
			friends or family.		
			Comments and asks questions		
			about aspects of their familiar		
			world, such as the place where		
			they live or the natural world.		

Can find out shout what we experiences of gying and receiving gifts. Can think about presents that can be given but not seen. Can make a see			Year 1		Year 2		Year 3		Year 4		Year 5		Year 6
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funeral													
ceremonies.													

			I can understand the importance of the Hajj for a			
Worship	I can find out what Hindus believe.	 I can understand Buddhist symbols which explains why Buddha was special. I can explain the meaning of a Buddhist parable. I can explain what Buddha taught Buddhists about how to live their lives. I can recognise where and how Buddhist worship. I can find out about what Judaism is and what Jews believe. I can find out about Sikhs and how Sikhism began. I can explore what being equal means to a Sikh. I can explore why Sikhs meditate. I can find out why Sikhs believe people should work hard and live honestly. I can find out why Sikhs believe people should share. 	the Hajj for a Muslim person. I can explore the meaning of signs and symbols. I can explore and interpret religious metaphors. I can explore why religious beliefs and ideas about god can be experienced in different forms, including symbolism. I can explore some common symbols within a place of worship. I can recap facts about Judaism and Jewish beliefs. I can understand what Islam is and what the five pillars are.	I can find out who Sikhs are and what they believe. I can explore the importance of Bethlehem to Christians and to find out what a pilgrimage is. I can find out about Mary and Joseph's journey to Bethlehem. I can find out about some of the key features of the nativity story. I can find out how religious ideas can be expressed through music and art. I can explore the emotions of people in the story and how they are the same emotions as people have today. I can explore some important	 and where Buddhists worship. I can investigate ways of worship and symbolism in Buddhism. I can find out about the different beliefs of religious 	I can consider what is written in the Bible about the foundation of the Christian church. I can consider ways in which churches reflect local culture. I can consider how churches help Christian worship. I can identify ways in which churches serve their communities. I can consider ways in which local churches form part of a global community. I can reflect on what has been learnt about the Christian church. I can recognise that expressing faith involves feelings and emotions. I can find out how music can be a form of religious expression in many religions. I can understand how colour can be used to express
				aspects of Hindu beliefs in God.	and non-religious communities in our local area.	religious feelings and ideas. • I can understand

	I can identify some characteristics of Hindu gods and goddesses. I can understand why a shrine is a special place in a Hindu home. I can understand why puja is important for Hindus, and how it is practised at home. I can explore Hindu worship in the Mandir. I can evaluate what I have learnt about Hindu worship at home and in the mandir. I can gather, select and organise ideas about Buddhism. I can understand why Buddhists give offerings during Vesak. I can understand how and why significant moments in the life of Buddha are celebrated. I can consider the ways in which belonging to a religious community can help people. I can find out about the impact faith and beliefs have had on the lives of inspirational figures. I can consider the ways in which belonging to a religious community can help people. I can find out about the impact faith and beliefs have had on the lives of inspirational figures. I can consider the ways in which belonging to a religious community can help people. I can find out about the impact faith and beliefs have had on the lives of inspirational figures. I can consider the ways in which belonging to a religious community can help people. I can find out about the impact faith and beliefs have had on the lives of inspirational figures. I can consider the ways in which belonging to a religious community can help people. I can find out about the impact faith and beliefs have had on the lives of inspirational figures. I can evaluate what I have about the impact faith and beliefs have had on the lives of inspirational figures. I can tan find out about the impact faith and beliefs have had on the lives of inspirational figures. I can tan find out about the impact faith and beliefs have had on the lives of inspirational figures. I can find out about the impact faith and beliefs have had on the lives of inspirational figures. I can find out about the impact faith and beliefs have had on the lives of inspirational figures. I can find out about the impact faith and beliefs have had on the lives of in	Islamic art helps Muslims to worship. I can understand how drama is used to reinforce important teachings and stories in religions. I can find out what Sikhs believe and some of the features of Sikh worship. I can find out how Sikhs worship through prayer. I can understand how children are welcomed into the Sikh community.
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				understand	
				how and why	
				Buddhists pay	
				respect to the	
				Buddha.	
				 I can explore 	
				how activities	
				during the	
				festival relate to	
				the teachings	
				of the Buddha.	
Special books	 I can identify things that 	I can recount the Christmas	• I can learn about	 I can explore 	I can ask and I can understand
	make our world special.	story.	the events and	the events of	respond to that Hindus believe
	 I can explore the Jewish, 	I can find out how the Torah	meanings in the	Palm Sunday.	questions about God is represented
	Christian and Islamic	began on Mount Sinai.	story Rama and	 I can learn 	the Bible. in different forms.
	creation stories.	I can find out how the Torah is	Sita.	about the	I can learn about I can explore how
	 I can explore the Hindu 	used by Jews today.	• I understand about	significance of	the history of the Krishna is
	creation story.	I can explore some of the	the diya and why it	the Last	Bible and some of represented in
	I can explore different	stories in the Torah and what	is important in the	Supper.	its features. Hindu stories.
	accounts of the creation	they teach about God.	Diwali story.	I can explore	I can investigate I can explore
	of the sky and heaven.	I can find out about some of	I can explore the	the events	the contents of the Hindu teachings
	I can explore the different	the laws in the Torah.	symbolic language	which led up to	Bible. on success.
	accounts of the creation	I can find out what the Torah	used to describe	Jesus being	I can learn about I can explore the
	of plants.	teaches Jews about helping	Jesus in the Bible.	arrested.	different theme of
	I can explore different	others.	I can consolidate	I can explore	translations of the punishment and
	religious accounts of how		knowledge of Jesus	the events and	Bible and what it forgiveness in a
	people and animals were		and reflect on your	emotions	means for Hindu story.
	created.		own response to	surrounding	Christians today. • I can explore a
	I can find out about the		what we have	the crucifixion	I can understand
	story of Jesus' birth.		found out about	of Jesus.	the difference about telling the
	I can think about a gift a		him.	I can find out	between literal and truth.
	Christian could give to the		I can identify and	about the	symbolic truth and I can identify the
	baby Jesus.		describe ways in	events of the	to reflect on meaning of the
	 I can share special books. 		which the Bible is	resurrection	personal emotions. word 'sacred' and
	I can find out which books		important for	and to explore	I can understand to explore why the
	are special for different		Christians.	Christian beliefs	
	religions.		I can find out how	in life after	the Qur'an to important to
	I can find out about the		Christians use the	death.	Muslims. Muslims.
	special book for Jewish		Bible at home and	I can explore	I can explore the I can understand
	people.		at church.	the meaning of	·
	I can find out about the		I can find out	'Messiah' for	and identify teaches about God
	special book for Christian		about the different	Jesus and to	familiar stories. and to reflect on
	people.		kinds of writing in	summarise the	I can explore the your own ideas
	I can find out about the		the Bible and why	events of Holy	story of Ruth and about God.
	2 22		and shall drive with		

	special book for Muslim people. I can find out about the parable of the lost son. I can find out about the parable of the Good Samaritan. I can find out what Jesus taught on the Sermon on the Mount.		each is important. I can explore reasons why some books are special to certain people. I can find out how different genres of writing in the Bible show different aspects of God. I can investigate the Old and New Testaments of the Bible.	week.	Naomi. I can explore the story of Daniel and relate this to religious persecution today. I can explore the parables of Jesus. I can find out about Christian baptism through the story of John the Baptist. I can find out about Paul and the early church.	I can understand that the behaviour of Muslims is influenced by the Qur'an. I can study ways in which Muslim children learn about the Qur'an. I can explain the significance of the Qur'an to Muslims today.
Special people	 I can explore the Christian belief that Jesus is God's gift to the world. I can find out about the life of Jesus. I can explore what we can learn from the actions of Jesus. I can summarise what Jesus taught people. 	 I can find out about leaders in school, and what they do. I can understand the challenges of being a leader, and why leaders are important. I can find out about religious leaders and their special books. I can understand the importance of global religious leaders. I can learn the names of clothing, places of worship, holy books and duties of local religious leaders. I can understand that Siddhartha Gautama came to be known as 'the Buddha'. 	 I can explore how representations of Jesus vary and can explore some of the reasons for this. I can understand that pictures of Jesus tell us about people's personal beliefs about him. I can find out what Jesus was like as a person from the Gospels. I can explore other people's view of Jesus from the Bible. 	I can identify the things that help us shape our sense of identity. I can consider the ways in which we express our identity. I can consider differences between the beliefs of different groups and communities, and how we can show tolerance and understanding. I can explore ways in which a sense of belonging is shaped by our relationships and environments.	 I can find out who Muhammad was and why he is an important figure in Islam. I can explore the life of Muhammad and his impact on history. I can understand the importance of Muhammad to Muslims' daily lives. I can relate our experience of rolemodels and influences on our lives with those of Muslims. I can find out who Buddha was and why he is important to Buddhists today. 	I can explore the importance of Muhammad to Muslims.

	I can consider
	some of the
	responsibilities
	of belonging to
	a global
	community.
	I can consider
	the importance
	of sharing in
	our global
	community.