



Nursery Knowledge Organiser Summer Term



What we already know

That there are lots of different animals.

Lots of the different names for animals and some of their features.

What my immediate environment looks like and be able to talk about objects in my environment.

Who my family and friends are.

Words that will help me

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|-------------|-------------|--------------|---------|---------------------|
| Animals | Family | Friends | Plants | Environment |
| chicks | Mum | boy | seed | Nursery |
| ducklings | Dad | girl | bulb | sand area |
| egg | Brother | school | grow | water area |
| hatch | Sister | Play | water | bikes and trikes |
| cocoon | Nan/Grandma | toys | Soil | slide |
| caterpillar | Grandad | pals/buddies | compost | garden |
| butterfly | Cousins | fun | sun | climbing frame/wall |

What we will find out:

How to care for our immediate environment and how to care for plants and animals of different types.

What mini-beasts live in our garden and how to help them and be careful with them. We will go on mini-beast hunts outside.

How chicks and ducklings hatch from fertilised eggs and how they grow and develop over time.

Lots of new information about animals and plants and that this information can be found on the internet and from non-fiction books.

The process that caterpillars go through to turn into a butterfly by watching them and observing the changes.

What animals and plants need to help them to grow and develop - water, food, light etc.

How we are unique and what makes us both similar and different to others in relation to family and friends.

Why our friends are important to us, and sharing the things we like to do together.

Some stories we might read

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| <p>The Very Hungry Caterpillar</p>  | <p>From chick to hen</p>  | <p>The Ugly Duckling</p>  |
| <p>The Hen can't help it</p>  | <p>Rosie's Walk</p>  | <p>The little red hen</p>  |

We may become authors and photographers and write our own information book about looking after chicks and ducklings