

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>The school was able to provide a wide range of extra-curricular clubs for children throughout the year which were organized by teaching staff and sports coaches.</li> <li>Continuation of Active Maths - Maths lessons will contain an active element engaging children in more physical activity (working towards their 60 minutes a day) Teachers will be provided with plans and so will gain more experience of teaching PE skills through different methods</li> <li><b>Silver</b> Games mark Award application awarded July 2019 after an external validation - Award to be maintained as silver in view of Covid 19 for 2020/21.</li> <li>CPD for all staff with support and guidance of coaches.</li> <li>Children exposed to a variety of different sports including hockey, netball, trampolining, multi sports and athletics.</li> <li>Cross country team consistently entered cross country events throughout the year.</li> <li>Began Mini Mermaids and Young Tritons workshops for specifically identified children (outside agency hosting a club designed to increase children's self-confidence and self-esteem through physical activity) began in Spring Term. <b>Only 2 sessions completed before lockdown was announced.</b></li> <li>Implemented Physical Activity Program (PAP) in Autumn term - LSSP worked closely with Y5/6 children and LTS' to implement the PAP program - encouraging children to take responsibility for</li> </ul>	<ul style="list-style-type: none"> <li>Continue to raise awareness to children, and their families, about the benefits of leading a happy, healthy and active lifestyle.</li> <li>Links with outside agencies and signpost children.</li> <li>To increase participation in competitive sport throughout the year, working closely alongside LSSP to plan clubs which coincide with the competitions calendar.</li> <li>P.E lead to organise a School Sports council which will encourage children to take an active role in the organisation of P.E and competitions entered across the school. LT in discussions to support NB in her role and provide more opportunities for Physical activity wherever possible.</li> <li>Engage other skilled staff in school to offer further opportunities for children to explore skills further or learn new skills.</li> <li>Investigate and employ the services of Everton in the Community to explore more sporting opportunities for the children to engage in.</li> <li>Work closely with members of staff to organise an intra- school timetable which can run alongside the LSSP timetable, enabling staff to identify specific children who could be chosen to enter the new elite or developmental style competitions organised by LSSP.</li> <li>Years 2 and 3 missed out on their swimming lessons due to Covid19, Y6 were unable to receive their top up sessions which usually take place in Summer term.</li> </ul>

<p>encouraging others to become physically active during lunchtime sessions, to become play leaders and organise activities during lunchtime in order to reduce the number of lunchtime incidents.</p> <ul style="list-style-type: none"> <li>• Years 2-6 have a half term worth of swimming lessons.</li> <li>• One member of our admin team is now responsible for detailed record keeping of children attending After School Clubs.</li> <li>• KS2 dance troupe won the LSSP Christmas Dance Festival hosted by LSSP.</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>%</p> <p>*End of 2020 updated data to be added</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p> <p>*End of 2020 updated data to be added</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p> <p>*End of 2020 updated data to be added</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,420	Date Updated: 27/7/20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				78%
Intent	Implementation		Impact	
<p>Increase physical activity levels in the playground through training Physical Activity Leaders (PALs) &amp; LTA training in order engage pupils during lunch and playtimes.</p> <p>Reduce incidents of conflict during lunchtime.</p> <p>New homework menus for KS1/2 also includes physical activities eg. skipping, running etc.</p>	<p>Identified &amp; trained 16 KS2 pupils who will attend Physical Activity Leaders (PALs) Training - 2 x 1.5 hrs training session. LTA Training session to ensure leaders have appropriate support.</p> <p>Rota in place organised by school mentors and LTS'.</p> <p>Purchase new equipment for use during lunch break.</p> <p><b>*PALs training took place in school on 25<sup>th</sup>/26<sup>th</sup> November. Rota's where discussed with LTS' and put into place – Review due to take place with LSSP in March – cancelled due to Covid19 and school closure.</b></p>		<p>Funding Allocation: £1590.00 – Included in enhanced package.</p> <p>£200</p> <p>% of children active at break &amp; lunchtimes</p> <p>Pupil survey evidences enjoyment of lunch activities. Less incidents of poor behaviour recorded in lessons (teacher feedback). Children's social interactions improved with their peers (LTA feedback). PALs have gained valuable leadership/life skills (pupil survey/parent comments). Pupils ready to learn during the morning/afternoon curriculum (teacher feedback). More pupils wanting to become PALs</p> <p><b>Unable to complete a full review of the program due to Covid19 and school closure. Verbal feedback from staff and pupils is very positive.</b></p>	<p>Sustainability and suggested next steps: Reward 4 of the best Leaders to attend additional training – Crew Rock Conference</p> <p>Continue to train Lunchtime Time Assistants / PALs to work</p> <p>Embed identified Sports Leaders on School Council to support KI 2.</p> <p><b>*New Y5/6 to take part in pals training in September 2020 (after discussions with SLT to identify if/how the program will work alongside systems put into place due to Covid19) Alongside any LTS' who feel they need to re-train.</b></p>



<p>Increase the number and variety of physical activity and sports clubs in the extra-curricular programme especially for less physically active and KS1 pupils.</p>	<p>Time table staff (LSSP PE Specialist, school staff &amp; external clubs) to deliver clubs. From pupil voice data set up targeted activities (C4L/Health Club, Power Club – health and wellbeing fitness club – Pulse raised, out of breath, warm face, energised, regularly)</p>	<p>LSSP enhanced package. £6425</p>	<p>Increase in the number of opportunities offered (timetable) with more children across KS1 &amp; KS2 attending (register). Increased intake (%) of less active &amp; KS1. children attending clubs</p>	<p>Utilise the Active Schools Planner website, in order to identify possible areas where activities can be increased.</p>
	<p>Progressive Sports coaches spend one day working with EYFS children and one half day working with a year group per half term. (CPD) <b>*Up until 20<sup>th</sup> March 2020 when schools were closed due to Covid19</b></p>	<p>Progressive Sport membership £9650.00</p>	<p>Number of clubs have increased due to LSSP specialist and Progressive Sports coach (timetable) <b>*Up until 20<sup>th</sup> March 2020 when schools were closed due to Covid19</b></p>	
<p>Ensure all pupils get at least 15 mins of physical activity each day.</p>	<p>Continue Maths of the day subscription. Explore the use of Wake up &amp; Shake up OR Yoga/Mindfulness; introduce and timetable 10 mins each morning led by PALs/ Teacher.</p>	<p>£450.00</p>	<p>Pupils are ready to learn/ focused for learning (Teacher observation/ feedback) All year groups from Nursery to Y6 use both Wake Up Shake Up and Yoga/Mindfulness for a minimum of 10 minutes per day. KS2 children also use 'alerting sensory breaks' and 'proprioceptive sensory breaks'. This encourages children to stop working and take part in a short (5-10 mins) burst of exercise, preparing</p>	<p>Pupil &amp; Teacher questionnaires to help to prove impact, continued and updated training for staff from Maths Co-ordinator.</p> <p>Utilise the Schools Active Planner website.</p>

			their brain and body for settling back down to work (alerting).	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<p>To celebrate pupil success in PE, sport and physical activity not just for performance but other life skills.</p> <p>To raise the awareness of opportunities and the impact of physical activity and sport across the school and community with pupils &amp; parents</p>	<p><u>Celebration Assemblies:</u> to be held once a term to celebrate the achievements of all pupils in PE &amp; School Sport, parents are invited to attend.</p> <p>Celebrate achievements using photographs, video footage and reports from competitions, events, PE Lessons, extracurricular activities, Young Leaders.</p> <p>Begin to showcase competitions and festivals attended through displays, eg gym, dance.</p> <p>Invite external agencies, club links and National Governing Body's.</p> <p><u>Twitter</u></p> <p>Communicate regularly with member of staff responsible for twitter, FB school page.</p> <p>Communicate to parents / external agencies.</p>	<p>Funding Allocation:</p>	<p>100% children involved in an assembly to celebrate PE and Sport during the year (photos, timetable, Twitter, website)</p> <p>3 x Club links / NGBs to be invited to identify their link and to signpost to clubs / local provision (photos, timetable, Twitter, website number of pupils attending club, number of children attending taster sessions)</p> <p>Increased number of appropriate followers and re tweets.</p> <p>Use Twitter for specific parent</p>	<p>Sustainability and suggested next steps: Ensure whole school staff are aware of children's achievements in competitions/festivals.</p> <p><b>*Celebration assemblies to take place virtually so that pupils can still celebrate their achievements.</b></p>

Contribution to travel expenditure	Policy of twitter use (safeguarding). Use a designated school ipad / equivalent for social media use.		feedback.	
	Having two minibuses allows for more opportunities for teams to attend competitive sports activities.	£1000	Five more members of staff fully trained to drive the minibus. This will reduce costs and broaden our opportunities for the number of competitions we can attend.	Continue to ensure the minibuses allow the maximum amount of children to enter inter and intra sports events.
	Transport to venues for a broader experience of sports and activities.			

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

16%

Intent	Implementation		Impact	
<p>To provide all pupils with a high quality, progressive PE / School sport.</p> <p>Children benefit from good quality teaching which is differentiated to support their individual needs.</p> <p>To provide all pupils with a high quality, progressive PE / School sport.</p> <p>Children benefit from good quality teaching which is differentiated to support their individual needs.</p>	<p>Increase the confidence of staff teaching PE by:</p> <p>Conduct audit of staff confidence and signpost to appropriate CPD course and opportunities.</p> <p>Engaging an LSSP PE Specialist/ Progressive Sports coach to mentor and support the ongoing development of class teachers, particularly in areas identified as a need.</p>	<p>Funding Allocation: LSSP P.E specialist support £3060</p>	<p>Impact: 90% of pupils state they enjoy PE.</p> <p>% increase in pupils working at expected standard and greater depth.</p> <p>All class teachers report an increase in confidence and subject knowledge after working alongside PE Specialist, with better lessons now being delivered.</p>	<p>Sustainability and suggested next steps: To conduct staff audit at regular intervals to assess training needs and measure sustainability.</p> <p>Staff to continue to attend a broad range of CPD opportunities</p> <p>PE to become a standing agenda item for staff and school council meetings</p> <p>Continue to attend P.E Curriculum Lead meetings with DW and local schools in our area to broaden</p>



	<p>Provide access to the keypesports scheme of work for all teachers to follow</p> <p>Attend LSSP (local) Primary PE Network Meeting to 'best practice' examples'.</p>		<p>Teacher's are reporting that they are confident to follow a high quality, progressive scheme of work.</p> <p>Evidence: Staff surveys</p> <p>Pupils voice</p>	opportunities for children to take part in intra-school activities, and discuss other community initiatives for staff and pupils to take advantage of.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	<p>Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in clubs</p> <p>LSSP/ staff specialist to provide additional lunch and after school clubs.</p> <p>LSSP to train lunchtime supervisors and play leaders to enable more activity to take place</p> <p>Provide balanceability training to all reception / KS1 pupils.</p> <p>Make links with local community clubs</p>		<p>Record of pupils attending sports clubs. Record of pupil voice on which sports they would like to engage in.</p> <p>% of pupils across the school taking part in extracurricular clubs across the school; % less active, % of pupil premium, % of SEN, % of BEM pupils (registers, photos, assemblies)</p> <p>3 new clubs; taking place (Timetable)</p> <p><b>Impact:</b> With the implementation of Physical Activity Program, monitor changes in behaviour during lunchtime, and the impact in afternoon lessons.</p>	Sustainability and suggested next steps: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.

More pupils involved in Dance and Performing Arts.	Engage two specialist dance teachers to work with pupils to promote Dance and Drama – showcase their work through a variety of performances for parents.		<p>90% of pupils say they enjoy PE and Sport and want to get involved in more activities. With more 'disaffected' pupils now engaging.</p> <p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Invite parents and families to come along to see the children's work.</p>	<p>More pupils involved in Dance and Performing Arts.</p> <p><b>Opportunities for parents to see children's work virtually, will need to be explored in view of the guidelines to be put in place in schools due to Covid19, September 2020.</b></p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1% (9 % Already included)
Intent	Implementation		Impact	
To provide all of our pupils with a broad range of competitive opportunities which are appropriate to their ability whilst providing suitable challenge and meeting the needs of SEND pupils.	<p>Our membership with LSSP allows us to benefit from a broad range of sports and activities across the net &amp; wall, invasion, striking and fielding type games. The format of these ensures all of our pupils are suitably challenged as the competition structure provides elite, development and festival type competitions. These sessions give children the opportunity to try out new sports and help us to form links with local clubs. We will continue to provide links with clubs in the community which increase the range of opportunities ie. Martial arts and Archery. In line with our school games mark criteria, we aspire to reach the Gold mark by providing at least eight intra school and entering at least six inter school competitions.</p> <p>To plan and link the activities in the extra-curricular programme to the city competition</p>	<p>£1775.00</p> <p>Included in enhanced package</p>	<p>Keep a record of all children attending competitions and after school clubs to ensure all children are given the opportunity to take part.</p> <p>% of pupils across the school taking part in inter school competitions; % of pupils FSM, % SEN %of BEM pupils (registers, photos, assemblies, social media)</p> <p>Self esteem for pupils representing the school for the first time has grown (pupil voice/questionnaire, feedback from teachers).</p> <p>New life skills being developed; team work, communication, empathy, respect (teacher feedback, pupil voice)</p>	<p>Sustainability and suggested next steps:</p> <p>Identify competitive opportunities in new sports</p> <p>Develop a more comprehensive digital pupil tracking system.</p> <p><b>*Due to Covid19, it was a national decision to ensure all school's maintained their School Games mark from the previous year as schools closed on 20<sup>th</sup> March 2020.</b></p> <p><b>We will keep our Silver School Games mark for the next academic year 2020/21.</b></p>



	<p>programme. Identify how many teams (A, B, C teams) we can take to which competitions. Agree with SLT</p> <p>Target different pupils to represent the school</p> <p>School Reward points awarded to participating pupils.</p>			
<p>Entering athletics, cross country and swimming gala</p> <p>To provide all of our pupils to a broad range of competitive opportunities which are appropriate to their ability whilst providing suitable challenge and meeting the needs of SEND pupils.</p>	<p>Each year we aim to increase our participation levels within sport and we are giving children the opportunity to compete in the cross country and athletics tournaments as well as swimming galas.</p>	£150.00	<p>Cross Country lead to keep a record of events and children that take part.</p>	<p>Add Cross Country to the comprehensive tracking system we hope to have in place for September so that children can be tracked easily.</p> <p><b>*Possible change of Cross Country Lead. To be discussed in Staff Meeting.</b></p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	