

Leamington Community Primary School **Curriculum Changes from September 1st 2020 (Covid-19 Response)**



Due to the unprecedented pandemic (Covid19) the majority of pupils will not have received a full and balanced education from March 23rd – July 17th 2020. During this time every child throughout the school were given a pack of workbooks which were age related in English, Maths and Science. The children were also given daily tasks and work was set via the school website and class dojo. Following the return to school it became necessary to put into place a plan of action to help nurture children in the transitional stage of returning to school, as well as encourage them to catch up on fundamental lost learning.

In order to deal with and help manage the mental health, anxiety and relationships of each child we at Leamington made provisions for a transition period where teachers spent a week with their previous classes in September 2020. The priority focus of this week was to introduce the zones of regulation as a programme to help build children's resilience and aid with mental health. Daily circle times have also been set up to help children deal with any anxieties they may have. The purpose of this is to provide a recovery curriculum that addresses opportunities for emotional expression, social interaction and a rediscovering of working together. This involves a personalised response to the individual needs of each child.

At Leamington Primary school we are committed to an immersive curriculum based in problem solving and purposeful connections in order to make teaching and learning relevant. As part of our **Recapture Curriculum** we have included a recap and reinforcement in basic skills in both English and Maths. Teachers are working from the planning from the previous academic year. The summer term plans are being used as a vehicle for teaching and learning where the most relevant KUS have been selected in order to merge two units of work into one. Integral to this we are committed to weaving the basic skills throughout each lesson. This advice fits in with the suggestion from School Improvement Liverpool.

"A quick return to full delivery of the National Curriculum may be unlikely, school teams will have to identify key content and essential basics to prioritise in a slimmed-down curriculum" **SIL Reopening support Document**

At Leamington we agree that our children make the most progress through our Immersive narrative curriculum. It is something we felt needed to continue through our recapture period. Each Year Group across the school have taken the current planning available for summer term from the previous year alongside the newly created knowledge organisers. This has helped to create a block of work covering 4-6 weeks which includes two relevant units of the curriculum. Writing for a purpose can be generated from these units of work as well as many reading activities and take up the majority of English lessons as well as Humanities. In doing this we are reinforcing basic skills as well as continuing to cover the KUS for Humanities and English.

We felt that it was important to incorporate daily guided reading for each class alongside regular structured spelling lessons and practice. The recovery documents from School Improvement Liverpool are being used to guide each staff member with standards for reading, writing, phonics and spellings.

Maths provision

As a school we have agreed to use the Recovery planning from School Improvement Liverpool for Mathematics. We felt that the ideas in this programme of work are interactive and engaging and fit in with our idea of a narrative curriculum. These documents also allow us the opportunity to recap on basic skills

from the previous year. Daily maths lessons are structured in order to allow us to catch up on basic methods as well as teach new skills.

This process will be repeated for Autumn 2 in our school. If we are successful in this approach the majority of the curriculum can be back on track by January 2021 with teachers having a clear idea of interventions needed for identified children.

At Leamington we have a good understanding and experience of helping every child to make at least good progress. We have done this through quality first teaching, targeted high quality intervention and developing an engaging and motivating curriculum. To accelerate the children's progress in 2020-21 we have decided to use the catch-up funding as follows;

Catch-up funding 416 pupils on roll x £80 = £33,280
Extra Teachers in Y6, Y5, Y4/3 (6 months) Y2/1 (6 Months) Reception and Nursery Total Cost to school - £140,000 The extra teachers allow the children to be taught in smaller focused groups and targeted intervention. Tutor programme - As more guidance is released school will look at how best this can be developed for our FSM children.