



Leamington Early Years Foundation Stage Catch up Curriculum

Following the Covid-19 Pandemic (23rd March – 7th September 2020) Leamington Community Primary School has reviewed the EYFS provision and curriculum to meet the emerging needs of the pupils who have returned to school.

We pride ourselves with our excellent pastoral care which will continue to be at the forefront of all we do. Our children need to feel happy, safe and secure in order to learn and extra emphasis on the prime areas is key to this.

Our EYFS provision consists of the following:

Nursery – 3 FT Teachers and 2 FT LSO's (Maximum of 92 pupils)

Reception – 3 FT Teachers, 2 FT LSO's and 1 PT LSO (60 pupils on roll) 20% FSM and 30% SEND

How

- Excellent relationships developed via dojo and seesaw so that parents can input to and support their children's learning. Even though there is limited face to face contact with parents we communicate safely via dojo on a daily basis. This way staff can identify, offer support and strategies to children and families who are struggling.

Interventions

- ✓ Time to talk
 - ✓ Listening and attention- Phase 1 letters and sounds
 - ✓ Talk boost
 - ✓ Early talk boost
 - ✓ Fine motor
 - ✓ Gross motor
 - ✓ Sensory breaks
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- We have adapted our environment to meet the needs of our new cohort ensuring that the resources are appropriate to the children's developmental needs, engage and challenge.
 - Outdoor learning - outdoor learning has always been extremely important to us but even more so now. Daily active learning will take place providing the children with exciting hands on experiences. We want our children to catch up and keep up so whilst outside we want them to consolidate the learning that has taken place putting it into practice. It offers them the chance to show self-control, risk assess, discuss, share ideas and extend vocabulary. Children will need to take turns, share resources as well as developing both gross and fine motor skills.
 - We have introduced "Zones of regulation" to help children understand and manage their emotions.
 - We have enrolled in Nuffield Early Language Intervention for Reception children.
 - Early years funding has been used to pay for a Speech Therapist (Chatterbug) to work with 24 of our children ensuring that they make the progress they deserve with intense SALT.

Curriculum

As our curriculum (Development Matters) is skills based we have worked closely as a Foundation Stage Team to ensure that activities are planned to meet the needs of all children ensuring they keep up and catch up. We have an extra teacher in both Nursery (3.5 days) and Reception and an extra LSO. The extra staff will allow for smaller groups and targeted learning and intervention. We are working hard to make our curriculum as personalised as possible through observations which informs planning.