



# Leamington Community Primary School

## The Impact of the Primary PE and Sport Premium – July 2020

Created by Mrs. N Bland  
Shared with Governors - July  
2020

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• The school was able to provide a wide range of extra-curricular clubs for children throughout the year which were organized by teaching staff and sports coaches.</li> <li>• Continuation of Active Maths - Maths lessons will contain an active element engaging children in more physical activity (working towards their 60 minutes a day) Teachers will be provided with plans and so will gain more experience of teaching PE skills through different methods</li> <li>• <b>Silver</b> Games mark Award application awarded July 2019 after an external validation - Award to be maintained as silver in view of Covid 19 for 2020/21.</li> <li>• CPD for all staff with support and guidance of coaches.</li> <li>• Children exposed to a variety of different sports including hockey, netball, trampolining, multi sports and athletics.</li> <li>• Cross country team consistently entered cross country events throughout the year.</li> <li>• Began Mini Mermaids and Young Tritons workshops for specifically identified children (outside agency hosting a club designed to increase children's self-confidence and self-esteem through physical activity) began in Spring Term. <b>Only 2 sessions completed before lockdown was announced.</b></li> <li>• Implemented Physical Activity Program (PAP) in Autumn term - LSSP worked closely with Y5/6 children and LTS' to implement the PAP program - encouraging children to take responsibility for encouraging others to become physically active during lunchtime sessions.to become play leaders and organise activities during lunchtime in order to reduce the number of lunchtime incidents.</li> <li>• One member of our admin team is now responsible for detailed record keeping of children attending After School Clubs.</li> <li>• KS2 dance troupe won the LSSP Christmas Dance Festival hosted by LSSP.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to raise awareness to children, and their families, about the benefits of leading a happy, healthy and active lifestyle.</li> <li>• Links with outside agencies and signpost children.</li> <li>• To increase participation in competitive sport throughout the year, working closely alongside LSSP to plan clubs which coincide with the competitions calendar.</li> <li>• P.E lead to organise a School Sports council which will encourage children to take an active role in the organisation of P.E and competitions entered across the school. LT in discussions to support NB in her role and provide more opportunities for Physical activity wherever possible.</li> <li>• Engage other skilled staff in school to offer further opportunities for children to explore skills further or learn new skills.</li> <li>• Investigate and employ the services of Everton in the Community to explore more sporting opportunities for the children to engage in.</li> <li>• Work closely with members of staff to organise an intra- school timetable which can run alongside the LSSP timetable, enabling staff to identify specific children who could be chosen to enter the new elite or developmental style competitions organised by LSSP.</li> <li>• NB to attend FA Shooting Stars inspired by Disney programme - Virtual CPD course (organised by LSSP). The course aims to support primary staff to deliver high quality physically active opportunities for girls' when they return to school in September.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	75% *2020 updated data to be added
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	54% *2020 updated data to be added
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87% *2020 updated data to be added
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,420	Date Updated: 29.6.20		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 78%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase physical activity levels in the playground through training Physical Activity Leaders (PALs) & LTA training in order engage pupils during lunch and playtimes.  Reduce incidents of conflict during lunchtime. New homework menus for KS1/2 also includes physical activities eg. skipping, running etc.	Identify & train 16 KS2 pupils who will attend Physical Activity Leaders (PALs) Training - 2 x 1.5 hrs training session. LTA Training session to ensure leaders have appropriate support. Rota in place organised by school mentors Purchase new equipment for use during lunch break.	£1590.00 - Included in enhanced package.          £200	% of children active at break & lunchtimes  Pupil survey evidences enjoyment of lunch activities.   Less incidents of poor behaviour recorded in lessons (teacher feedback). Children's social interactions improved with their peers (LTA feedback). PALs have gained valuable leadership/life skills (pupil survey/parent comments). Pupils ready to learn during the morning/afternoon curriculum (teacher feedback).   More pupils wanting to become PALs	Reward 4 of the best Leaders to attend additional training - Crew Rock Conference Continue to train Lunchtime Time Assistants / PALs to work   Embed identified Sports Leaders on School Council to support KI 2.
Increase the number and variety of physical activity and sports clubs in the extra-curricular	Time table staff (LSSP PE Specialist, school staff & external clubs) to deliver clubs. From pupil voice	LSSP enhanced package.	Increase in the number of opportunities offered (timetable) with more	Utilise the Active Schools Planner website, in order to identify possible areas where

programme especially for less physically active and KS1 pupils.	<p>data set up targeted activities (C4L/Health Club, Power Club - health and wellbeing fitness club - Pulse raised, out of breath, warm face, energised, regularly)</p> <p>Progressive Sports coaches spend one day working with EYFS children and one half day working with a year group per half term. (CPD)</p>	£5140	children across KS1 & KS2 attending (register). Increased take (%) of less active & KS1. children attending clubs	activities can be increased.
Ensure all pupils get at least 15 mins of physical activity each day.	Continue Maths of the day subscription. Explore the use of Wake up & Shake up OR Yoga/Mindfulness; introduce and timetable 10 mins each morning led by PALs/ Teacher	£450.00	Pupils are ready to learn/ focused for learning (Teacher observation/ feedback)	<p>Pupil &amp; Teacher questionnaires to help to prove impact</p> <p>Utilise the Schools Active Planner website.</p>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To celebrate pupil success in PE, sport and physical activity not just for performance but other life skills.</p>	<p><u>Celebration Assemblies:</u> to be held once a term to celebrate the achievements of all pupils in PE &amp; School Sport, parents are invited to attend. Celebrate achievements using photographs, video footage and reports from competitions, events, PE Lessons, extracurricular activities, Young Leaders. Begin to showcase competitions and festivals attended through displays, eg gym, dance. Invite external agencies, club links and National Governing Body's.</p>		<p>100% children involved in an assembly to celebrate PE and Sport during the year (photos, timetable, Twitter, website)</p> <p>3 x Club links / NGBs to be invited to identify their link and to signpost to clubs / local provision (photos, timetable, Twitter, website number of pupils attending club, number of children attending taster sessions)</p>	<p>Ensure whole school staff are aware of children's achievements in competitions/festivals.</p>
<p>To raise the awareness of opportunities and the impact of physical activity and sport across the school and community with pupils &amp; parents</p>	<p><u>Twitter</u> Communicate regularly with member of staff responsible for twitter. Communicate to parents / external agencies. Policy of twitter use (safeguarding). Use a designated school ipad / equivalent for social media use.</p>		<p>Increased number of appropriate followers and re tweets.</p> <p>Use Twitter for specific parent feedback.</p>	
<p>Contribution to travel expenditure</p>	<p>Having two minibuses allows for more opportunities for teams to attend competitive sports activities.</p> <p>Transport to venues for a broader experience of sports and activities.</p>	<p>£1000</p>	<p>Five more members of staff fully trained to drive the minibus. This will reduce costs and broaden our opportunities for the number of competitions we can attend.</p>	<p>Continue to ensure the minibuses allow the maximum amount of children to enter inter and intra sports events.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				16%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>To provide all pupils with a high quality, progressive PE / School sport.</p> <p>Children benefit from good quality teaching which is differentiated to support their individual needs.</p>	<p>Increase the confidence of staff teaching PE by:</p> <p>Conduct audit of staff confidence and signpost to appropriate CPD course and opportunities.</p> <p>Engaging an LSSP PE Specialist/ Progressive Sports coach to mentor and support the ongoing development of class teachers, particularly in areas identified as a need.</p> <p>Provide access to the keyesports scheme of work for all teachers to follow</p> <p>Attend LSSP (local) Primary PE Network Meeting to 'best practice' examples.</p>	<p>LSSP P.E specialist support £3060</p>	<p>Impact:</p> <p>90% of pupils state they enjoy PE.</p> <p>% increase in pupils working at expected standard and greater depth.</p> <p>All class teachers report an increase in confidence and subject knowledge after working alongside PE Specialist, with better lessons now being delivered</p> <p>Teacher's are reporting that they are confident to follow a high quality, progressive scheme of work.</p> <p>Evidence:</p> <p>Staff surveys</p> <p>Pupils voice</p>	<p>To conduct staff audit at regular intervals to assess training needs and measure sustainability.</p> <p>Staff to continue to attend a broad range of CPD opportunities</p> <p>PE to become a standing agenda item for staff and school council meetings</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>More pupils involved in Dance and Performing Arts.</p>	<p>Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in clubs</p> <p>LSSP/ staff specialist to provide additional lunch and after school clubs.</p> <p>LSSP to train lunchtime supervisors and play leaders to enable more activity to take place</p> <p>Provide balanceability training to all reception / KS1 pupils.</p> <p>Make links with local community clubs</p> <p>Engage two specialist dance teachers to work with pupils to promote Dance and Drama - showcase their work through a variety of performances for parents.</p>		<p>Record of pupils attending sports clubs. Record of pupil voice on which sports they would like to engage in.</p> <p>% of pupils across the school taking part in extracurricular clubs across the school; % less active, % of pupil premium, % of SEN, % of BEM pupils (registers, photos, assemblies)</p> <p>3 new clubs; taking place (Timetable)</p> <p><b>Impact:</b> With the implementation of Physical Activity Program, monitor changes in behaviour during lunchtime, and the impact in afternoon lessons. 90% of pupils say they enjoy PE and Sport and want to get involved in more activities. With more 'disaffected' pupils now engaging.</p> <p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p>



			<p>continue but there will also be an expansion.</p> <p>Invite parents and families to come along to see the children's work.</p>	
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p>1% (9 % Already included)</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide all of our pupils to a broad range of competitive opportunities which are appropriate to their ability whilst providing suitable challenge and meeting the needs of SEND pupils.</p>	<p>Our membership with LSSP allows us to benefit from a broad range of sports and activities across the net &amp; wall, invasion, striking and fielding type games. The format of these ensures all of our pupils are suitably challenged as the competition structure provides elite, development and festival type competitions.</p> <p>These sessions give children the opportunity to try out new sports and helps us to form links with local clubs. We will continue to provide links with clubs in the community which increase the range of opportunities ie. Martial arts and rugby.</p> <p>In line with our school games mark criteria, we aspire to reach the Gold mark by providing at least eight intra school and entering at least six inter school</p>	<p>£1775.00</p> <p>Included in enhanced package</p>	<p>Keep a record of all children attending competitions and after school clubs to ensure all children are given the opportunity to take part.</p> <p>% of pupils across the school taking part in inter school competitions; % of pupils FSM, % SEN %of BEM pupils (registers, photos, assemblies, social media)</p> <p>Self esteem for pupils representing the school for the first time has grown (pupil voice/questionnaire, feedback from teachers).</p> <p>New life skills being developed; team work, communication, empathy, respect (teacher feedback, pupil voice)</p>	<p>Identify competitive opportunities in new sports</p> <p>Develop a more comprehensive digital pupil tracking system.</p>

<p>Entering athletics, cross country and swimming gala</p>	<p>competitions.</p> <p>To plan and link the activities in the extra-curricular programme to the city competition programme. Identify how many teams (A, B, C teams) we can take to which competitions. Agree with SLT Target different pupils to represent the school School Reward points awarded to participating pupils.</p> <p>Each year we aim to increase our participation levels within sport and we are giving children the opportunity to compete in the cross country and athletics tournaments as well as swimming galas.</p>	<p>£150.00</p>	<p>Cross Country lead to keep a record of events and children that take part.</p>	<p>Add Cross Country to the comprehensive tracking system we hope to have in place for September so that children can be tracked easily.</p>
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