






Leamington Primary Geography Knowledge Organiser Year 2 – Liverpool



| What I should already know | What I will learn | Important words to help me. (vocabulary) | Skills and Fieldwork | | | | | | | | | | | | | | | | | | | | |
|--|--|--|----------------------|---------------------------|-----|---|-------|---|---------|---|--------------|---|------|---------------|----------|--|------------|--|-------|--|----------|--|---|
| <p>Interesting Facts</p> <ul style="list-style-type: none"> - Liverpool has the largest collection of Grade II-listed buildings outside London. - Liverpool is the Capital of Culture for 2008. | <p>I will use an atlas and Google maps to locate the UK. I will learn that the UK is divided into four countries. I will the capital cities of each of these countries and the different attractions in each capital city. I will learn that Liverpool is a city in the North West of England.</p> <p>I will use Google maps to explore Liverpool and identify the different attractions around the city. I will look at the different human features (Liver building, Anfield football stadium, World museum and Radio City tower) and the physical features (Crosby Beach, River Mersey).</p>  <p>I will use photographs to recognise landmarks in the city. I will explore the landmarks and top attractions in Liverpool.</p>  <p>I will learn why we have postcodes and they are used. I will use Digimaps to enter postcodes and flag places of interest in Liverpool. I will learn about why the area codes change.</p> <p>I will go on a walk on the local area. I will draw a simple map of the area including street names. I will use symbols agreed with the class to create a key and I will draw the route from one point to another.</p> | <table border="1"> <tr> <td data-bbox="907 391 1070 443">Atlas</td> <td data-bbox="1081 391 1827 443">A book of maps or charts.</td> </tr> <tr> <td data-bbox="907 451 1070 504">Map</td> <td data-bbox="1081 451 1827 504">A diagrammatic representation of an area of land or sea showing physical features, cities, roads, etc</td> </tr> <tr> <td data-bbox="907 512 1070 564">Beach</td> <td data-bbox="1081 512 1827 564">A pebbly or sandy shore, especially by the sea between high- and low-water marks.</td> </tr> <tr> <td data-bbox="907 572 1070 625">Country</td> <td data-bbox="1081 572 1827 625">A nation with its own government, occupying a particular territory.</td> </tr> <tr> <td data-bbox="907 633 1070 686">Capital City</td> <td data-bbox="1081 633 1827 686">The city or town that functions as the seat of government and administrative centre of a country or region.</td> </tr> <tr> <td data-bbox="907 694 1070 746">City</td> <td data-bbox="1081 694 1827 746">A large town.</td> </tr> <tr> <td data-bbox="907 754 1070 807">Landmark</td> <td data-bbox="1081 754 1827 807">An object or feature of a landscape or town that is easily seen and recognized from a distance, especially one that enables someone to establish their location.</td> </tr> <tr> <td data-bbox="907 815 1070 868">Attraction</td> <td data-bbox="1081 815 1827 868">A place which draws visitors by providing something of interest or pleasure.</td> </tr> <tr> <td data-bbox="907 876 1070 928">Route</td> <td data-bbox="1081 876 1827 928">A way or course taken in getting from a starting point to a destination.</td> </tr> <tr> <td data-bbox="907 936 1070 989">Postcode</td> <td data-bbox="1081 936 1827 989">A group of numbers or letters and numbers which are added to a postal address to assist the sorting of mail.</td> </tr> </table>  | Atlas | A book of maps or charts. | Map | A diagrammatic representation of an area of land or sea showing physical features, cities, roads, etc | Beach | A pebbly or sandy shore, especially by the sea between high- and low-water marks. | Country | A nation with its own government, occupying a particular territory. | Capital City | The city or town that functions as the seat of government and administrative centre of a country or region. | City | A large town. | Landmark | An object or feature of a landscape or town that is easily seen and recognized from a distance, especially one that enables someone to establish their location. | Attraction | A place which draws visitors by providing something of interest or pleasure. | Route | A way or course taken in getting from a starting point to a destination. | Postcode | A group of numbers or letters and numbers which are added to a postal address to assist the sorting of mail. | <p>*Draw a simple map (real or imaginary place) for example, freehand maps of gardens, watery places, route maps, places in stories.</p> <p>* Use basic geographical vocabulary to refer to physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river and weather.</p> <p>*Use basic geographical vocabulary to refer to human features, including: city, town, port, harbour and shop.</p> <p>*Look down on objects to make a plan view map.</p> <p>*Begin to understand the need for a key.</p> <p>*Use class agreed symbols to make a simple key.</p> <p>*Investigate their surroundings.</p> |
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