



Leamington Community Primary School

Together we make a Difference

British Values Policy



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Leamington Community Primary School: British Values Policy

At Leamington Community Primary School we uphold and recognise the importance of teaching pupils about British Values and do this in line with our own set of Leamington Values (Respect, Friendship, Honesty, Courage and Determination). We ensure our whole-school curriculum and ethos promotes important British Values, including:

- Democracy;
- Rule of law;
- Individual liberty;
- Mutual respect;
- Tolerance of those of different faiths and beliefs.

These values are taught explicitly through our Religious Education (RE) and Personal, Social, Health and Emotional (PSHE) curriculum. We also teach British Values through planning and delivering a broad and balanced whole-school curriculum. We actively promote British Values by ensuring that our curriculum planning and delivery includes real opportunities for exploring these values. The school also actively promotes British Values through our assemblies and whole-school systems. British Values are modelled by all staff.

At Leamington Community Primary School, British Values are reinforced regularly and in the following ways:

Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through regular consultation and discussion of important issues. This begins as soon as children enter their classrooms. The children work together to agree a class charter/set of class rules which we actively work and live by. Children are given lots of opportunities through discussion and we implement an open-door policy, in that we are always open to any suggestion that children have. Our school councillors represent the voice of our children and bring forward any ideas or opinions they have. They are then discussed and taken to teachers and the Senior Leadership Team.

The Rule of Law:

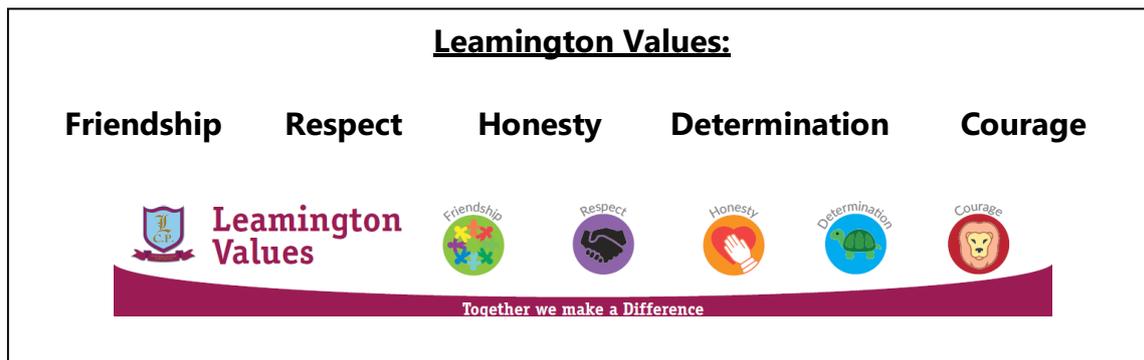
The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our rewards and sanctions system for behaviour is aligned to our 'Leamington Values Code of Conduct'. If children are given verbal warnings or sanctions, they are always set against the agreed school behaviour policy. Children are asked to identify which aspect of the code of conduct they have broken to ensure that this connection is made and understood. Pupils are taught the value and reasons behind laws - that they govern and protect us; the responsibilities that this involves and the consequences when laws are broken.

Individual Liberty:

At Leamington Community Primary School, pupils are actively encouraged to make choices knowing that they are in a safe and supportive environment. As a school, we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, e.g. through our E-Safety curriculum and PSHE/RSE lessons. Pupils are given the freedom to make choices, e.g. registering for extra-curricular clubs; choosing the level of challenge in appropriate lessons and being involved in child-led learning.

Mutual Respect:

Our school ethos and behaviour policy are based around the values set at Leamington Community Primary School, which were agreed in consultation with all staff and are embedded within our school community. Our assemblies are based on our values and are central to how we expect everyone to go about their life. Children and adults alike, including visitors, are challenged if they are disrespectful in any way. Leamington Values are highly visible throughout the school environment and can be seen in posters, certificates and as part of our agreed school policies.



Tolerance of those of Different Faiths and Beliefs:

At Leamington Community Primary School, this is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community, which whilst largely White British, is increasingly enriched by families from a variety of cultures and faith backgrounds. Assemblies and discussions involving prejudice and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We also ensure that our whole-school curriculum promotes diversity and inclusion.