



Leamington Community Primary School

Together we make a Difference

Remote Learning Information and Guidance for Parents/Carers



Completed by: Mrs. R Mellor

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Courage



Determination



Friendship



Honesty



Respect

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents/carers of Leamington Community Primary School regarding remote education, if local restrictions require entire cohorts (or kingdoms) to remain at home.

For details of what to expect when individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

Please note; a pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will endeavor to implement our remote curriculum as soon as possible once isolation begins. This may possibly mean that the first day of remote learning will be different. We ask that parents log in to Class Dojo to check for any messages or activities that teachers post for the children. If our remote curriculum does not begin on the first day, we will ask children to access activities set out in their year group's homework menu or complete some independent research using their topic knowledge organisers, which are available on our school website: <https://www.leamingtonprimary.com/our-curriculum/> Children may also be asked to read their home reading books, complete tasks on Times Tables Rockstars or visit some recommended home-school learning websites that are available on our school website: <https://www.leamingtonprimary.com/home-school-learning/>

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

For whole-cohort (or kingdom) isolation, we teach the same curriculum remotely as we do in school. For children who are self-isolating whilst their class/year group remain in school, we teach the same curriculum but have to make some amendments to reflect the time restraints on class teachers being in class throughout the school day - please see the last section of this document for further information.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<u>Primary school-aged pupils:</u>	EYFS (Nursery and Reception): 3 hours per day. KS1 and KS2 (Years 1-6): 4 hours per day. If entire cohorts are remaining at home, activities will be posted throughout the day to reflect learning at school. However, if your child is self-isolating on an individual basis, remote learning will be set in the morning for the rest of the day.
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Accessing remote education

How will my child access any online remote education you are providing?

We will deliver all remote learning via ClassDojo. Guidance regarding the use of ClassDojo can be found on our website: <https://www.learmingtonprimary.com/home-learning-information/>

If you are yet to register on ClassDojo, please contact your child's class teacher via the school office (0151 284 7848) for your login details and registration instructions. If you have any problems accessing the remote learning, please contact your child's class teacher via the messaging service on ClassDojo or call the school office on: 0151 284 7848.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have suitable online access at home, please contact the school office on: 0151 284 7848 and ask to speak to Miss. Monaghan regarding this issue. School have a supply of laptops, tablets and devices to enable internet connection that we can loan to families to support online remote learning. You will be required to sign an agreement on receipt of the device, outlining acceptable use and responsibility for damage/loss. If you require support with using the devices at home, please contact your child's class teacher via the messaging service on ClassDojo or call the school office on: 0151 284 7848.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will upload four remote learning lessons each day. We will follow a daily timetable to reflect learning within school. Each day, we will upload:

EYFS (Nursery and Reception):

- 'Wake Up, Shake Up' active session
- Curriculum Immersion session
- Maths session
- Phonics and Story session

KS1 and KS2 (Years 1-6):

- English lesson
- Maths lesson
- Phonics/Spelling lesson
- One other lesson from the following list: Science, History/Geography, Art/DT, PE, PSHE.

For all of the above sessions, they will primarily consist of videos recorded by our staff to introduce new learning accompanied by tasks linked to this learning. Children will be expected to complete the tasks and send evidence back. This may be a completed document or photograph/video of the child's work. For some lessons, we may use videos or resources from YouTube and other websites (i.e. Oak National Academy, White Rose) to complement the learning.

For Spanish lessons, we will be uploading activities provided from our external MFL teacher that follow the curriculum that we will be following in school. Children can access these at any time.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to engage with each lesson every day. We ask that children's work or a photograph/video of the work is sent via ClassDojo for teachers to review and provide feedback. Your child's work can be submitted via their 'Portfolio' or you can send photographs/videos via the messaging service. We urge parents/carers to establish a daily routine and stick to this throughout the remote learning period as this will help children to adjust to learning at home and will help them remain engaged. If you have any issues regarding this and feel that your child is struggling to remain engaged or is overwhelmed with the learning, despite supporting them with their work and sticking to a routine, please contact your child's teacher via the messaging service on ClassDojo. Your child's teacher can then support you with this and make adaptations where appropriate. Similarly, if your child is struggling to complete the work due to the complexity of the tasks, please contact your child's teacher via the messaging service on ClassDojo to discuss adaptations. If your child is ill during the remote learning period, please notify the class teacher so they are aware that your child will not be accessing the work that day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will be checking engagement with remote learning daily. If your child does not engage for a day, you will be contacted via ClassDojo to check if you need any support in accessing the learning. If this lack of engagement continues, your child's class teacher will call you to offer support. Any issues you may be experiencing with the remote learning can then be discussed and addressed. We also have an Inclusion Team who are available for further support for parents or children, if needed. This can be arranged with your child's class teacher if issues continue after initial support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children will receive daily feedback on their work. Feedback will consist of a positive comment and any next steps, if necessary. If you submit your child's work via their 'Portfolio', your child's teacher will review and comment on the work. Your child's teacher will approve finished work or may send it back with next steps and support on how to improve it or complete it if your child is unsure. For any photographs/videos sent via the messaging service, your child's teacher will reply with their feedback.

At times, when appropriate, your child's class teacher may post answers to tasks later in the day. This will enable your child to self-assess their work and provide immediate feedback. We encourage children to do this and review where they may have made mistakes and learn from them, i.e. if your child makes mistakes on a particular concept in Maths, you could play some games to go over this with them. We have a wealth of recommended resources to support further home-school learning on our website: <https://www.learmingtonprimary.com/home-school-learning/>

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All of our remote learning is set knowing that home learning can be challenging due to a range of reasons. For younger children, we endeavour to provide remote learning lessons that are accessible and do not require extensive periods of writing or focus that could prove too much for younger children. We provide active sessions where photographs/videos can be taken as evidence.

For SEND children, we are able to provide learning on a more personalised level, when required. This should be discussed with your child's class teacher via the messaging service on ClassDojo. Our SENCO is also available to support parents/carers of SEND children and can be contacted via the school office on: 0151 284 7848.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating whilst the rest of their class/year group remain in school, we will upload remote learning activities as a set, rather than at intervals throughout the day. This is due to time restraints on the class teacher being in class throughout the school day. Lessons will consist of resources to introduce any new learning and accompanying tasks. We will not be providing recorded videos for all lessons, as we do for entire cohort isolation, again due to time restraints on the class teacher. However, we will ensure the resources sent, i.e. YouTube/Oak National Academy videos or PowerPoints ensure that the learning is accessible for children.