## **English**

We will be continuing with our story 'Journey to Jo'burg' and exploring the emotions of the characters throughout the story. We will write from another character's point of view and embed our knowledge of parenthesis to improve our writing. We will use a variety of Alan Peat sentences to up-level our grammar and punctuation.

#### Geography

#### South Africa

- Comparing the climate of South
   Africa to the UK
- Exploring researching the human and physical features
- Naming famous cities in South
   Africa
- Exploring the natural resources that grow in South Africa
  - Rural and urban areas

#### **Maths**

We will begin this half term by exploring and calculating perimeter and area. Children will be given lots of opportunities to investigate and apply reasoning skills in these topics. We will be exploring the properties of 2D and 3D shapes, drawing them and using our skills to rotate and reflect shapes.

#### R.E

We will be exploring 'Buddhism. We will be learning all about the culture and traditions of this religion including: influential figures, The 4 Noble Truths and the Eightfold Path.



# Year 5 Home/School Sheet

## Computing:

We will be using Microsoft word to publish our public speeches. We will be learning new skills, such as, editing font, typing and highlighting.

### <u>Science</u>

We will be starting our new topic: 'Could you be the next CSI investigator?' During this topic we will be exploring: reversible and irreversible changes, dissolving, evaporation, solids liquids and gases and condensation. This will be done through exciting experiments and research.

### <u>Art</u>

This half term we will be producing South African sunset art using oil pastels and creating silhouettes. We will evaluate our pieces of art.

### <u>Music</u>

Ukuleles will take place on Monday - We will be learning new chords and melodies.

# PE

PE lessons will be on a
Thursday afternoon.
Children must
remember to bring PE
kits.

Remember a healthy snack for playtime and water bottle for throughout the day.