



Knowledge, Skills and Understanding

Geographical Enquiry and fieldwork
<ul style="list-style-type: none">• Begin to ask and initiate geographical questions• Use books, stories, atlases, pictures/photos and internet as sources of information• Investigate places and themes at more than one scale.• Begin to collect and record evidence• Analyse evidence and begin to make conclusions e.g. make comparisons between two photos/pictures, temperatures in different locations.• I can use fieldwork instruments e.g. camera, rain gauge.
Direction and Locational Knowledge
<ul style="list-style-type: none">• Use 4 compass points to follow/give directions• Use letter/number co-ordinates to locate features on a map
Drawing maps
<ul style="list-style-type: none">• Try to make a map of a short route experienced, with features in correct order;• Try to make a simple scale drawing.
Representation
<ul style="list-style-type: none">• Know why a key is needed• Use standard symbols
Using maps
<ul style="list-style-type: none">• Locate places on larger scale maps e.g. map of Europe.• Follow a route on a map with some accuracy
Scale distance
<ul style="list-style-type: none">• Begin to match boundaries (e.g. find the same boundary of a country on different scale maps)
Perspective
<ul style="list-style-type: none">• Begin to draw a sketch map from a high view point
Map knowledge
<ul style="list-style-type: none">• Begin to identify points on maps A, B and C.
Style of maps
<ul style="list-style-type: none">• Use large scale OS maps• Begin to use map sites on the internet• Begin to use junior atlases• Begin to identify features on aerial/oblique photographs
Human and physical geography
<ul style="list-style-type: none">• I can show I know the physical and human features of a locality• I can explain about weather conditions/ patterns around the UK and parts of the world.
Vocabulary
<ul style="list-style-type: none">• Use and understand geographical vocabulary from the year 3 word list