



Knowledge, Skills and Understanding

Geographical Enquiry and fieldwork
<ul style="list-style-type: none">• Ask and respond to questions and offer their own ideas.• Extend to satellite images, aerial photographs• Investigate places and themes at more than one scale• Collect and record evidence with some aid• Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps
Direction and Locational Knowledge
<ul style="list-style-type: none">• Use 4 compass points well:• Use letter/no. co-ordinates to locate features on a map confidently.;• Begin to use 8 compass points
Drawing maps
<ul style="list-style-type: none">• Make a map of a short route experienced, with features in correct order;• Make a simple scale drawing.
Representation
<ul style="list-style-type: none">• Know why a key is needed.• Begin to recognise symbols on an OS map.
Using maps
<ul style="list-style-type: none">• Locate places on large scale maps, (e.g. Find UK or India on globe)• Follow a route on a large scale map.
Scale distance
<ul style="list-style-type: none">• Begin to match boundaries (E.g. find same boundary of a county on different scale maps.)
Perspective
<ul style="list-style-type: none">• Draw a sketch map from a high view point
Map knowledge
<ul style="list-style-type: none">• Begin to identify significant places and environments
Style of maps
<ul style="list-style-type: none">• Use large and medium scale OS maps.• Use junior atlases.• Use map sites on internet.• Identify features on aerial/oblique photographs
Human and physical geography
<ul style="list-style-type: none">• Describe human features of UK regions, cities and/ or countries.• Understand the effect of landscape features on the development of a locality.• Describe how people have been affected by changes in the environment.• Explain about key natural resources e.g. water in the locality.
Vocabulary
<ul style="list-style-type: none">• Use and understand geographical vocabulary from the year 4 word list