



Chronological understanding

- Sequence artefacts closer together in time - check with reference book
- Describe memories of key events in lives identifying similarities and differences.
- Sequence photographs etc. from different periods of their life using common words or phrases relating to time.

Historical enquiry

- Use a source – observe or handle sources to answer questions about the past on the basis of simple observations.
- Ask and answer questions, choosing and using parts of stories and other sources to show that he/she knows and understands key features of events

Historical interpretation

- Discuss reliability of photos/ accounts/stories
- Compare pictures or photographs of people or events in the past
- Compare 2 versions of a past event

Understanding of people, events and change

- Recognise why people did things, why events happened and what happened as a result
- Identify differences between ways of life at different times

Organisation and communication

- Communicate their knowledge through: Discussion.... Drawing pictures... Drama/role play.. Making models..... Writing.. Using ICT...