



Chronological understanding

- Use terms related to the period and begin to date events
- Understand more complex terms eg BC/AD
- Place the time studied on a time line

Historical enquiry

- Use evidence to build up a picture of a past event
- Choose relevant material to present a picture of one aspect of life in time past
- Ask a variety of questions
- Use the library and internet for research

Historical interpretation

- Look at the evidence available
- Begin to evaluate the usefulness of different sources and understand sources can contradict each other
- Use text books and historical knowledge

Understanding of people, events and change

- Use evidence to reconstruct life in time studied
- Identify key features and events of time studied
- Look for links and effects in time studied
- Offer a reasonable explanation for some events

Organisation and communication

- Recall, select and organise historical information to communicate their knowledge and understanding using appropriate vocabulary