



Chronological understanding

- Know and sequence key events of time studied
- Make comparisons between different times in the past
- Use relevant terms and period labels

Historical enquiry

- Begin to identify primary and secondary sources
- Use evidence to build up a picture of a past event
- Select relevant sections of information and evaluate usefulness of sources
- Use the library and internet for research with increasing confidence

Historical interpretation

- Compare accounts of events from different sources – fact or fiction
- Offer some reasons for different versions of events

Understanding of people, events and change

- Study different aspects of different people - differences between men and women
- Examine causes and results of great events and the impact on people
- Compare life in early and late 'times' studied
- Compare an aspect of life with the same aspect in another period

Organisation and communication

- Recall, select and organise historical information to communicate their knowledge and understanding.
- Provide an account of a historical event based on more than one source.