



Chronological understanding

- Place current study on time line in relation to other studies
- Use relevant dates and terms
- Sequence up to 10 events on a time line

Historical enquiry

- Recognise primary and secondary sources
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information
- Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance
- Use a range of sources to find out about an aspect of time past
- Suggest omissions and the means of finding out
- Bring knowledge gathered from several sources together in a fluent account

Historical interpretation

- Link sources and work out how conclusions were arrived at
- Consider ways of checking the accuracy of interpretations – fact or fiction and opinion
- Be aware that different evidence will lead to different conclusions
- Confidently use the library and internet for research

Understanding of people, events and change

- Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings
- Compare beliefs and behaviour with another time studied
- Note connections, contrasts and trends over time and show developing appropriate use of historical terms
- Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation
- Know key dates, characters and events of time studied

Organisation and communication

- Select and organise information to produce structured work, making appropriate use of dates and terms.