

## Early Years Foundation Stage Curriculum Rationale

At Leamington Nursery and Reception, we are extremely lucky to have large, well equipped, indoor and outdoor areas. Our children are able to access a range of fine and gross motor skills on a daily basis and our garden area provides us with lots of opportunities for growing, searching for bugs, making bug houses and providing a beautiful outdoor meditation and relaxation space during the summer months.

Children are born ready, able and eager to learn. They actively reach out to interact with other people, and in the world around them.

Development is not an automatic process, however. It depends on each unique child having opportunities to interact in positive relationships and enabling environments.

### Intent

Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.

Here at Leamington Nursery we

- understand and observe each child's development and learning, assess progress, plan for next steps
- support babies and children to develop a positive sense of their own identity and culture
- identify any need for additional support
- keep children safe
- value and respect all children and families equally

### Implementation

Children learn to be strong and independent through positive relationships.

Positive relationships are

- warm and loving, and foster a sense of belonging
- sensitive and responsive to the child's needs, feelings and interests
- supportive of the child's own efforts and independence
- consistent in setting clear boundaries
- stimulating
- built on key person relationships in early years settings

Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and carers.

- value all people
- value the learning they offer
- stimulating resources, relevant to all the children's cultures and communities
- rich learning opportunities through play and playful teaching
- support for children to take risks and explore

### Impact

Children develop and learn in different ways. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities.

Practitioners teach children by ensuring challenging, playful opportunities across the prime and specific areas of learning and development. They foster the characteristics of effective early learning by

- Playing and exploring
- Active learning
- Creating and thinking critically

## Nursery





## Reception



PIC•COLLAGE