### <u>English</u>

#### Stories from other cultures

We will begin our half term by looking carefully at the events and characters in 'The Willow Pattern Story'. We will be thinking about the actions of the characters, dialogue between them and how powerful language can be used in letters. We will then think of our own stories based on the ending of 'The Willow Pattern Story' but we aren't giving that away yet! We will illustrate our stories with our own plate designs and make them into a display in the corridor. We will finish the half term by writing our own shape poetry inspired by the shape of the willow tree.

### <u>Geography</u>

#### <u>China</u>

We will look in detail at the geography of China. We will investigate the continents and look at the differing landscapes found within China. We will look at food, language, school, customs and traditions of China before finishing our topic by making our own BBC Newsround reports about everything we have learned.

### <u>Maths</u>

We will move on to investigate 2D and 3D shapes. The children will look at the shapes properties and finally look at reflective symmetry in shapes.

We will look at capacity, length and measure.

Children will complete SATS exams near the end of the term.

# <u>R.E.</u>

### <u>Judiasm</u>

We will consider how we look after special books and learn how Jewish people look after the Torah. We will learn about the Ten Commandments and make our own scrolls.



## Year 2 Home School Sheet

<u>Summer Term 3.1 2022</u>

# ICT:

#### **Internet and Research**

We will be using the internet to research. We will use google to find information about China.

## <u>Science</u>

We will be looking what animals need to survive. The children will explore different habitats around China. We will look at examples of different food chains and carry out research to create our own food chains. The children will create a WWF poster about the animals they have researched in China.

# <u>Art</u>

### <u>Textiles</u>

We are looking at the work of Chinese ceramic artist Li Xiaofeng. We will emulate his designs on fabric using dyes, fabric pens and crayons before decorating our panels with embellishments like ribbon and buttons.

### **Music**

We will be learning about traditional Chinese musical instruments. We will listen to Chinese music and perform traditional dances.

### <u>PE</u>

PE is on Thursday. We will be focusing on bat and ball skills.