

Leamington Primary Geography Knowledge Organiser Year 3 – The Mediterranean



Why do so many people go to the Mediterranean for their holidays?

What I should already know	What I will learn	Important words to help me. (vocabulary)		Skills and Fieldwork
Some capital cities of Europe. How to locate the main cities in and around the UK. Some knowledge of rural and urban areas, population, farming and industry etc.	How to identify oceans and seas around the world using an atlas Learn to use and interpret maps, globes, atlases and digital mapping to find countries and key features. How to identify Mediterranean countries using the Internet and atlas. How to use basic geographical words. How to show some sense of how places relate to each other How to match boundaries of countries Identify all Mediterranean countries	Mediterranean Latitude Inhabit Population Climate Equator	The largest inland sea between Europe, Africa and Asia. From the Latin meaning 'middle of the land' A measurement that gives the location of a place on Earth north or south of the equator. Maps sometimes show imaginary lines of latitude to help us locate places To live or dwell in a place, as people or animals The whole number of people living in a country, city, or area The long term pattern of weather conditions An imaginary line around the Earth that is an equal distance from the North Pole and the South Pole	Use the National Geographic website and Atlas' to identify Mediterranean countries on a map.
Interesting Facts The Romans thought the sea was, literally, the middle of the earth. Because of this, they first called the Mediterranean "mediterraneus"— Latin for "middle of the earth."	and their capital cities. Explain the difference between weather (what is happening on a particular day) and climate (typical weather in an area over a period of time. Explain how to use the contents page of an atlas to find the world climate zones map. Explain what a key is and how to use one. Compare climate around the world Understand why there are similarities and differences between places.	Southern Hemisphere Northern Hemisphere Physical features Human features landscape Continent Europe Route	The half of the Earth that is South of the Equator The half of the Earth that is North of the Equator Natural features of the earth's surface, for example, rivers, mountains, canyons, plateaus, peninsulas Features built by humans (not something formed naturally), for example, housing areas, parks, buildings, roads, bridges The visible features of an area of land A continent is a large solid area of land Europe is the second smallest of the world's seven continents. This is where we live. A road or course of travel from one place to another.	Analyse evidence and draw conclusions such as make comparisons between locations. By writing about the differences and similarities between life in Liverpool and life in Paris. Communicate findings in appropriate ways by using images and maps as well as covering information about each country, capital cities, currency, weather, activities, food, music etc.
The sea is connected to the Atlantic Ocean by a narrow passage called the Strait of Gibraltar.	Compare life in a Mediterranean country with England Analyse evidence and draw conclusions such as make comparisons	Scale Time zone Tourism	A set of numbered marks made at evenly spaced points. For example: A variable scale for measuring maps. A time zone is an area on Earth that has a specific time that all citizens can set their clocks to. Different places on Earth have different time zones. Tourism is the business of encouraging and supporting tourists.	

between locations using ariel photographs.		
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