

## English

This term the children will be working on a narrative called 'Molly's Route 66 adventure.' We will use clues from the text and the story box to make predictions about the story before we travel with Molly on Route 66. We will explore each setting/state and describe our journey along the way. The children will recap writing instructions and diary entries before finally finishing the term by creating a magazine article persuading others to visit Route 66.

## Geography

This term our topic is North America. We will start by learning how to use an 8 point compass and follow instructions to label all the states of North America. Then the children will work together in groups to research each state that Route 66 passes through. They will research the population, human and physical features of the landscape, climate and other key facts before considering any natural phenomena they may experience if they were on Route 66 and how this could affect them and the landscape. To finish the term the children will use this knowledge to help produce the magazine article about Route 66.

## Maths

This term the children's topic is 'Statistics'. The children will first collect, record and interpret data using bar charts and line graphs. Children will have the opportunity to investigate their own chosen questions and use ICT to present their data.

The new curriculum's age related expectations means children should leave year 4 being able to recall all their times tables up to 12 x 12. Children should continue with practising their times tables and will play timetables games each Thursday during PPA to see if they can move up on our charts.

## R.E

Our focus this term is on Buddhism. We will explore why Buddhism is special, exploring Buddhist festivals (Vesak) and explore why Buddhists give offerings during Vesak. Children will read the story of the 'Ploughing festival' before identifying how and why Buddhists pay respect to the Buddha.

## Music

This year we will be learning to play ukuleles. We will have weekly lessons and be working towards performing a song.

## Year 4



## Home/School Sheet

## Summer 1

## PE

This half term we will be completing our final 2 swimming sessions and we will also have a sports coach joining us to teach us football skills.

## PSHE

This term we will continue with our Wellbeing Wednesdays. We will be completing our Wellbeing lesson which follows the Movement, Connect Us, Stretch & Relax, Circle time and Breath and Believe format. Our topic this term is 'Relationships'

## Science

Our Science topic will aim to answer the question: 'What happens to the food we eat?' We will begin our topic by investigating what makes a healthy diet? We will then investigate the digestive system before moving on to investigating the human teeth and making comparisons between human and animal teeth. Finally, we will explore food chains and look at producers, predators and prey.

## Design and technology

To start this topic the children will discuss and research American food and where it originates from. Then we have a food tasting lesson and the children will recap the Eatwell plate before designing our own healthy diet for an American footballer. Finally before the end of term we will create and evaluate our own healthy lunch.

## Computing:

This term we will be learning about digital communications and the web. We will learn all the skills and aim to publish Route 66 information using a web based editor.

[Remember to bring a healthy snack and a bottle of water for playtime](#)