



Evidencing the impact of the Primary PE and Sports Premium Funding at Leamington Community Primary School



Created by



YOUTH
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TRUST

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,570
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,570
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,570
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	96%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2021	Total fund allocated: 19, 570	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £11,765
Intent	Implementation		Impact	60%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Increase physical activity levels in the playground through training Physical Activity Leaders (PALs) & LTA training in order engage pupils during lunch and playtimes.</p> <p>Reduce incidents of conflict during lunchtime.</p> <p>New homework menus for KS1/2 also includes physical activities eg. Skipping, running etc.</p>	<p>Identify & train 16 KS2 pupils who will attend Physical Activity Leaders (PALs) Training – 2 x 1.5 hrs training session.</p> <p>LTA Training session to ensure leaders have appropriate support.</p> <p>Rota in place organised by P.E lead.</p> <p>Purchase new equipment for use during lunch break.</p> <p>Clear out and audit of P.E cupboards – new equipment ordered in line with audit results.</p>	<p>£1590.00 – Included in enhanced package.</p> <p>£2420.00</p>	<p>% of children active at break & lunchtimes</p> <p>Pupil survey evidences enjoyment of lunch activities.</p> <p>Less incidents of poor behaviour recorded in lessons (teacher feedback).</p> <p>Children’s social interactions improved with their peers (LTA feedback). PALs have gained valuable leadership/life skills (pupil survey/parent comments).</p> <p>Pupils ready to learn during the morning/afternoon curriculum (teacher feedback).</p>	<p>Continue to train Lunchtime Time Assistants / PALs to work with children at lunchtimes who are the least active.</p> <p>P.E apprentice to support – organising lunchtime activities for different classes/year group.</p> <p>Embed identified Sports Leaders on School Council to support KS 2 – P.E apprentice to support?</p>

<p>Increase the number and variety of physical activity and sports clubs in the extra-curricular programme especially for less physically active and KS1 pupils.</p>	<p>time table staff (LSSP PE Specialist, school staff & external clubs) to deliver clubs. From pupil voice data set up targeted activities (C4L/Health Club, Power Club - health and wellbeing fitness club - Pulse raised, out of breath, warm face, energised, regularly).</p>	<p>LSSP enhanced package. £3305.00</p>	<p>More pupils wanting to become PALs</p> <p>Increase in the number of opportunities offered (timetable) with more children across KS1 & KS2 attending (register). Increased take (%) of less active & KS1. Children attending clubs</p>	<p>Utilise the Active Schools Planner website, in order to identify possible areas where activities can be increased.</p>
<p>Ensure all pupils get at least 15 mins of physical activity each day.</p>	<p>Continue Active Maths/Literacy sessions where possible. Continue the use of Wake up & Shake up OR Yoga/Mindfulness; introduce and timetable 10 mins each morning led by PALs/ Teacher.</p>	<p>£450.00</p>	<p>Pupils are ready to learn/ focused for learning (Teacher observation/ feedback).</p>	<p>Pupil & Teacher questionnaires to help to prove impact</p> <p>Utilise the Schools Active Planner website.</p>
<p>School Governors have decided that all children will receive a free P.E kit (parents only need to provide pumps) from September. Kits will be kept in school and washed weekly by our mentors.</p>	<p>Children will feel fully engaged in sessions, more able to take part in all activities through wearing appropriate clothing and footwear.</p>	<p>£4000.00</p>	<p>Children feel part of the same team, engaging fully in the P.E sessions wearing the same kit as everyone else.</p>	<p>HT and Governor's to organise - hopefully to continue on a yearly basis.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>£5305</p>

Intent	Implementation		Impact	28%
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To celebrate pupil success in PE, sport and physical activity not just for performance but other life skills.</p> <p>To raise the awareness of opportunities and the impact of physical activity and sport across the school and community with pupils & parents</p>	<p><u>Celebration Assemblies:</u> to be held once a term to celebrate the achievements of all pupils in PE & School Sport, parents are invited to attend.</p> <p>Celebrate achievements using photographs, video footage and reports from competitions, events, PE Lessons, extracurricular activities, Young Leaders.</p> <p>Begin to showcase competitions and festivals attended through displays, eg gym, dance.</p> <p>Invite external agencies, club links and National Governing Body's.</p> <p><u>Twitter</u></p> <p>Communicate regularly with member of staff responsible for twitter.</p> <p>Communicate to parents / external agencies.</p>	<p>LSSP Enhanced membership £2570</p>	<p>100% children involved in an assembly to celebrate PE and Sport during the year (photos, timetable, Twitter, website)</p> <p>3 x Club links / NGBs to be invited to identify their link and to signpost to clubs / local provision (photos, timetable, Twitter, website number of pupils attending club, number of children attending taster sessions)</p> <p>Increased number of appropriate followers and re tweets.</p> <p>Use Twitter for specific</p>	<p>Ensure whole school staff are aware of children's achievements in competitions/festivals.</p>

Contribution to travel expenditure	<p>Policy of twitter use (safeguarding). Use a designated school ipad / equivalent for social media use.</p> <p>Having two minibuses allows for more opportunities for teams to attend competitive sports activities.</p> <p>Transport to venues for a broader experience of sports and activities.</p>	<p>£1000</p> <p>Minibus Staff training: £1735</p>	<p>parent feedback.</p> <p>Six more members of staff training to drive the minibus will reduce costs and broaden our opportunities for the number of competitions we can attend.</p> <p>Minibus training updated in July and September (2 new members of staff added to the list).</p>	Continue to ensure the minibuses allow the maximum amount of children to enter inter and intra sports events.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £0
Intent	Implementation		Impact	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To provide all pupils with a high quality, progressive PE / School sport. Children benefit from good quality teaching which is differentiated to support their individual needs.</p>	<p>Increase the confidence of staff teaching PE by:</p> <p>Conduct audit of staff confidence and signpost to appropriate CPD course and opportunities. Engaging an LSSP PE Specialist/P.E apprentice to mentor and support the ongoing development of class teachers, particularly in areas identified as a need.</p> <p>Implement the new Progressive Curriculum introduced by SIL to staff and re-iterate the availability of the KeyPEsports scheme of work found on our staff shared drive. Attend LSSP (local) Primary PE Network Meeting to 'best practice' examples.</p> <p>Employ a P.E apprentice to work in school on a full time basis.</p>	<p>LSSP P.E specialist support (calculated above in KI1).</p>	<p>Impact: 90% of pupils state they enjoy PE. % increase in pupils working at expected standard and greater depth.</p> <p>All class teachers report an increase in confidence and subject knowledge after working alongside PE Specialist, with better lessons now being delivered</p> <p>P.E lead to work with Curriculum lead to implement a new P.E curriculum map to support the introduction of the new curriculum and adapt it to suit our school and work alongside our narrative immersion curriculum. Teacher's are reporting that they are confident to follow a high quality, progressive scheme of work.</p> <p>Evidence: Staff surveys Pupils voice</p>	<p>To conduct staff audit at regular intervals to assess training needs and measure sustainability.</p> <p>Staff to continue to attend a broad range of CPD opportunities</p> <p>PE to become a standing agenda item for staff and school council meetings</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			£0
Intent	Implementation	Impact	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	<p>Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in clubs</p> <p>LSSP/ staff specialist to provide additional lunch and after school clubs.</p> <p>LSSP to continue to train lunchtime supervisors and play leaders to enable more activity to take place.</p> <p>New P.E Apprentice to be present on the yard during playtimes/lunchtimes, before and after school to run clubs and plan intra school</p>	<p>Record of pupils attending sports clubs. Record of pupil voice on which sports they would like to engage in.</p> <p>65% of pupils taking part in extracurricular clubs across the school; including less active, pupil premium, SEN, and BEM pupils (registers, photos, assemblies, Teaching staff know their own children VERY well and are well aware of those children who require further support)</p> <p>New clubs; to be set up and take place regularly with the support of the new P.E apprentice.(Timetable)</p>	Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.

<p>More pupils involved in Dance and Performing Arts.</p>	<p>competitions between classes/year groups.</p> <p>Provide balanceability training to all reception / KS1 pupils.</p> <p>Make links with local community clubs</p> <p>Use two specialist dance teachers (who already work in school) to work with pupils to promote Dance and Drama – showcase their work through a variety of performances for parents.</p>		<p>Impact: With the implementation of Physical Activity Program, monitor changes in behaviour during lunchtime, and the impact in afternoon lessons. 80% of pupils say they enjoy PE and Sport and want to get involved in more activities. With more 'disaffected' pupils now engaging.</p> <p>Y4 have worked with Everton in the Community and completed the 'Beat the Blues' program – taking part in a wide variety of sports and focusing on how physical activity can benefit our mental health and wellbeing.</p> <p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Children took part in the</p>	<p>Enough Balance bikes purchased for Reception so that children can practise in our MUGA each morning.</p> <p>Continue to employ the use of outside agencies to further opportunities for our children and encourage more diverse sporting activities. We have already signed up for the KMC boys football league and Liverpool County Cross Country.</p>
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			Summer Jam Dance Festival at NLA.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2500
Intent	Implementation		Impact	12%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all of our pupils to a broad range of competitive opportunities which are appropriate to their ability whilst providing suitable challenge and meeting the needs of SEND pupils.	Our membership with LSSP allows us to benefit from a broad range of sports and activities across the net & wall, invasion, striking and fielding type games. The format of these ensures all of our pupils are suitably challenged as the competition structure provides elite, development and festival type competitions. These sessions give children the opportunity to try out new sports and helps us to form links with local clubs. We will continue to provide links with clubs in the community which	£1850.00 Included in enhanced package	Keep a record of all children attending competitions and after school clubs to ensure all children are given the opportunity to take part. Higher percentage of pupils across the school taking part in inter school competitions; including FSM, SEN and BEM pupils (registers, photos, assemblies, social media) Self esteem for pupils representing the school for the first time has grown (pupil voice/questionnaire, feedback from teachers). New life skills being developed; team work,	Identify competitive opportunities in new sports Continue to record children attending competitions on our comprehensive digital pupil tracking system.

<p>Entering athletics, cross country and swimming gala.</p> <p>Maintenance of the new MUGA</p>	<p>increase the range of opportunities ie. Martial arts and rugby.</p> <p>In line with our school games mark criteria, we aspire to reach the Silver mark by providing at least five intra school and entering at least four inter school competitions.</p> <p>To plan and link the activities in the extra-curricular programme to the city competition programme. Identify how many teams (A, B, C teams) we can take to which competitions.</p> <p>Agree with SLT Target different pupils to represent the school School Reward points awarded to participating pupils.</p> <p>Each year we aim to increase our participation levels within sport and we are giving children the opportunity to compete in the cross country and athletics tournaments as well as swimming galas.</p> <p>Upkeep of new MUGA</p>	<p>£150.00</p> <p>£1000.00</p>	<p>communication, empathy, respect (teacher feedback, pupil voice)</p> <p>Cross Country lead to keep a record of events and children that take part.</p> <p>New P.E apprentice will organise before/after school</p>	<p>Add Cross Country to the tracking system we have in place for September so that children can be tracked easily.</p>
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	(installed last year).		<p>class/year group tournaments. MUGA is used for Reception to practise using balance bikes every day.</p> <p>Hopefully, we will be able to introduce intra and inter competitions with neighbouring schools in the coming year.</p>	
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Signed off by	
Head Teacher:	Paul Vine
Date:	18/7/22
Subject Leader:	Nicola Bland
Date:	11/7/22
Governor:	Dawn Mercer
Date:	20/7/22