## Leamington Community Primary School

## Curriculum Overview 2022-23

<u>Year 1</u>



|           | Autumn 1          | Autumn 2                 | Spring 1                             | Spring 2           | Summer 1       | Summer 2        |
|-----------|-------------------|--------------------------|--------------------------------------|--------------------|----------------|-----------------|
|           | The Story Machine | Elves and the            | Where The Wild                       | The Jungle Book    | Whatever Next! | The Storm Whale |
|           | by Tom McLaughlin | Shoemaker                | Things Are                           | by Rudyard Kipling | by Jill Murphy | by Benji Davies |
| Immersion | Aargh Spider      | by Alison Edgson         | WHERE THE WILD THINGS ARE            |                    | Whatever Next! | THE STORM WHALE |
| -         | by Lydia Monks    | Atina Lingua Callera Hay | STORY AND PICTURES BY MAURICE SENDAK |                    |                | Beeji Davies    |

|         |          | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2   |
|---------|----------|--|---|---|---|---|--|
|         | Focus    | Labels, lists and<br>caption.<br>Stories with a familiar<br>setting        | Traditional Tales<br>Senses poetry                                    | Fantasy World<br>Stories<br>Instructions                | Stories from other<br>cultures<br>Information texts           | Stories with a familiar<br>setting<br>Phonics                         | Stories with a familiar<br>setting<br>Poetry                       |
| English | Spelling | Read, Write Inc.<br>Phonics  | Read, Write Inc.<br>Phonics   | Read, Write Inc.<br>Phonics                             | Read, Write Inc.<br>Phonics                                   | Read, Write Inc.<br>Phonics   | Read, Write Inc.<br>Phonics  |
| En      | SPAG     | Phonemes<br>Blending words<br>Sentences<br>Letter formation<br>Punctuation | Phonics<br>Sentences<br>Letter formation<br>Punctuation<br>Adjectives | Phonics<br>Sentences<br>Letter formation<br>Punctuation | Phonemes<br>Blending words<br>Letter formation<br>Punctuation | Phonics<br>Sentences<br>Letter formation<br>Punctuation<br>Past tense | Phonemes<br>Alternative phonemes<br>CEW<br>Suffixes<br>Punctuation |
|         | Oracy    | Ongoing opportunities film-making.   | to develop children's sl  | kills in speaking and list                              | ening, including (but no                                      | t limited to) debating, pe  | erformance, drama and  |

|       | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------|----------|----------|----------|----------|----------|----------|
|       | Number   | Number   | Number   | Number   | Number   | Review   |
| Maths | Shape    | Shape    | Measure  | Measure  |          |          |

|  |      | Autumn 1          | Autumn 2              | Spring 1          | Spring 2     | Summer 1          | Summer 2       |
|--|------|-------------------|-----------------------|-------------------|--------------|-------------------|----------------|
|  |      | Ourselves, our    | Everyday Materials    | Plants and Trees  | Animals a    | nd Habitats       | Weather and    |
|  | lce  | bodies and our    | What material is best | How does a plant  | What makes a | nimals different? | seasons        |
|  | iien | senses            | to make a pair of     | grow and survive? |              |                   | How does the   |
|  | Sc   | How do our senses | shoes?                |                   |              |                   | weather change |
|  |      | help us?          |                       |                   |              |                   | throughout the |
|  |      |                   |                       |                   |              |                   | year?          |

|                | Autumn 1           | Autumn 2               | Spring 1        | Spring 2              | Summer 1               | Summer 2             |
|----------------|--------------------|------------------------|-----------------|-----------------------|------------------------|----------------------|
| 10             | Changes in my life | Local Area: Norris     | Mapping Skills: | Contrasting locality: | Significant historical | Events before my     |
| ties           | time:              | Green                  | Max's Island    | Hot and Cold          | figures:               | lifetime:            |
| iu             | How have toys      | How has our local area | Why do we need  | countries             | How have significant   | The Great Fire of    |
| Шğ             | changed over the   | changed and what       | maps?           | Why do countries      | people around the      | London               |
| 1 <del>2</del> | years?             | improvements do you    |                 | have different        | world affected our     | What was the impact  |
|                |                    | prefer?                |                 | climates?             | lives?                 | of the Great Fire of |
|                |                    |                        |                 |                       |                        | London?              |
|                | Autumn 1           | Autumn 2               | Spring 1        | Spring 2              | Summer 1               | Summer 2             |
| bu             | Computing systems  | Programming A -        | Programing B -  | Data and              | Create Media - Digital | Creating Media-      |
| 1. E           | and networks -     | Moving a robot         | Introduction to | Information -         | Painting               | Digital Writing:     |
| du             | Technology around  |                        | animation       | Grouping data::       | Pic Collage            | Great Fire of London |
| Con            | US.                |                        |                 | Bar chart about       |                        |                      |
|                |                    |                        |                 | rainforest animals.   |                        |                      |

|          | Autumn 1            | Autumn 2            | Spring 1         | Spring 2             | Summer 1       | Summer 2          |
|----------|---------------------|---------------------|------------------|----------------------|----------------|-------------------|
|          | Food:               | Moving picture:     | Clay Modelling:  | Mono Printing and    | Space Pop Art: | Wheels and axels: |
| Arts     | Designing a fruit   | Christmas Card      | 3D Wild Thing    | Paint:               | Andy Warhol    | A fire engine     |
| e A      | kebab for a parent. |                     | (James De Rosso) | Lynda Goldberg       |                |                   |
| The      |                     |                     |                  |                      |                |                   |
|          | Autumn 1            | Autumn 2            | Spring 1         | Spring 2             | Summer 1       | Summer 2          |
| U        | Our Wonderful       | Why do Christians   | Special Books    | What did Jesus teach | What do Hindus | What do Muslims   |
| MS       | World               | give gifts at       |                  | us?                  | celebrate?     | celebrate?        |
| RE/SMSC  |                     | Christmas?          |                  |                      |                |                   |
|          | Autumn 1            | Autumn 2            | Spring 1         | Spring 2             | Summer 1       | Summer 2          |
|          | Games Large balls.  | Bat and ball skills | Gymnastics       | Dance (Topic)        | Team Games     | Athletics         |
| Ш        | Dance (topic)       |                     |                  |                      |                |                   |
| <u> </u> |                     |                     |                  |                      |                |                   |
|          |                     |                     |                  |                      |                |                   |
|          |                     |                     |                  |                      |                |                   |

|      | Autumn 1                  | Autumn 2                    | Spring 1           | Spring 2     | Summer 1        | Summer 2      |
|------|---------------------------|-----------------------------|--------------------|--------------|-----------------|---------------|
|      | Jigsaw:                   | Jigsaw:                     | Jigsaw:            | Jigsaw:      | Jigsaw:         | Jigsaw:       |
| PSHE | 'Being Me in My<br>World' | 'Celebrating<br>Difference' | 'Dreams and Goals' | 'Healthy Me' | 'Relationships' | 'Changing Me' |