






	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Immersion	<p><i>Flood</i> by Alvaro F. Villa</p> 	<p><i>Stone Age Boy</i> by Satoshi Kitamura</p> 	<p><i>The Dragon's Tear</i> by Katrice Horsley</p> 	<p><i>Tuesday</i> by David Weisner</p> 	<p><i>The Cat who walked across France</i> by Kate Banks.</p> 	<p><i>Perseus and Medusa</i> by Geraldine McCaughrean</p> 

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
English	Focus	Letter writing Poetry	Settings Non chronological report Instructions	Balanced arguments Character descriptions Settings	Adventure/Mystery story Police report	Poetry Information text	Myths and Legends Play script
	Spelling	Use the prefixes un-, dis-, mis-, re-, pre-. Use the suffix -ly.	Spell words which sound the same but have different meanings Spell words with the 'sh' sound spelt 'ch' Spell words with the 'ay' sound spelt 'ei', 'eigh' or 'ey'	Spell words containing the 'i' sound spelt 'y' Spell words containing the 'u' sound spelt 'ou'	Spell words with the 'k' sound spelt 'ch' Add suffixes beginning with vowel letters to words of more than one syllable e.g. forgetting, preferred, gardening, limited.	Use the first two or three letters of a word to check its spelling in a dictionary. Spell words that are often misspelt.	Spell words with endings sounding like 'zh' and 'ch' Spell words with endings which sound like 'zhun'
	SPAG	Understand when to use 'a' or 'an' in front of a word. Identify word families based on root words	Use paragraphs. Use headings and sub-headings.	Talk about time, place and cause using these words	Use speech marks correctly.	Create new words using a range of prefixes including super-, anti-, auto-.	Use the present perfect form of verbs
	Oracy	Ongoing opportunities to develop children's skills in speaking and listening, including (but not limited to) debating, performance, drama and film-making.					

Maths	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Count from 0 in multiples of 4, 8, 50 and 100. Place Value. Compare and order numbers. Read and write numbers up to 1000. Solve number and word problems. Add and subtract numbers with up to three digits.	Add and subtract numbers with up to three digits. Using the inverse. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Recall and use multiplication and division facts. Calculate multiplication and division problems.	Solve multiplication and division problems. Recognise fractions. Find fractions of an amount. Count up and down in tenths. Add and subtract fractions with the same denominator within one whole. Compare and order fractions. Identify and show equivalent fractions. Solve fraction problems.	Calculate multiplication and division problems. Measure the perimeter of simple 2-D shapes. Measure, compare, add and subtract different units of measure. Add and subtract money.	Telling the time. Estimate and read the time to the nearest minute. Record time in seconds, minutes and hours. Calculate duration of events. Draw 2-D shapes. Recognise angles as properties of shape Spot horizontal and vertical lines and pairs of perpendicular and parallel lines.	Make 3-D shapes using modelling materials. Recognise 3-D shapes in different orientations. Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions using information presented in scaled bar charts, pictograms and tables.

Science	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What do rocks tell us about the way the Earth was formed?	How can Usain Bolt move so quickly?	Are you attractive enough?	How big is your shadow?	How did that blossom become an apple?	

Humanities	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Geography: What makes the Earth angry?	History: Who first lived in Britain?	History: Who were the Norris family?	Geography: How is the land used in Norris Green?	Geography: Why do so many people go to the Mediterranean for their holidays?	History: Has Greece always been in the news?

Computing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Computing systems and networks - Connecting computers	Creating Media - Desktop Publishing	Programming A - Sequence in music	Creating Media - Animation	Data and Information - Branching databases	Programming B - Events and actions

The Arts	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Structures: Design and make a working volcano	Food: Making healthy sandwiches	Levers and Linkages: Norris Green Pop-up book	Printing: Patterns in the environment Banksy	Painting: Mediterranean artist Paul Cezanne	3D Sculpture: Creating clay mythical beasts Gaudi
RE/SMSC	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What do signs and symbols mean in religion?	How and why do Hindus celebrate Diwali?	What do we know about Jesus?	Jewish Celebrations	What is the Bible and why is it important for Christians?	Islamic Rites of Passage
PE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Hockey	Dodgeball	LSSP: Gymnastics	Swimming	Outdoor/Adventurous activities	Progressive Sports: Greek dancing

PSHE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Jigsaw: 'Being Me in My World'	Jigsaw: 'Celebrating Difference'	Jigsaw: 'Dreams and Goals'	Jigsaw: 'Healthy Me'	Jigsaw: 'Relationships'	Jigsaw: 'Changing Me'