

Our Immersive curriculum

At Leamington we have developed our own immersive curriculum. We aim to emotionally connect the pupils to their curriculum to increase motivation, interest and attitude to learning. We want our children to love to learn and this journey starts in our early years. We do this by immersing the children into every aspect of our curriculum, we step into magic story world where anything is possible. We help solve mysteries, become superheroes, fairy tale characters and much more. We want all learners to exceed their potential academically, socially and emotionally thus gaining the necessary skills, knowledge and attributes to be successful in the next stage of their learning. Children also use elements of Pie Corbett's model to add actions enabling them to orally re-tell stories and even compose their own versions.

We will provide a well-planned and organised play environment that offers children rich and stimulating experiences, alongside opportunities to explore, experiment, plan and make decisions for themselves. The programme of activities will recognise and take into account the differing interests, backgrounds and abilities of the children. Activities are carefully planned to allow children to build on their natural curiosity, advance their thinking, use their imagination and develop positive social relationships. At all times, we will recognise a child's individuality, effort and achievement. Wherever appropriate, children and parents will be involved in the process of planning activities so that the programme reflects their opinions, and so that children feel some ownership over the setting.

In our EYFS specialised provision our children have complex needs and are at very early levels of development. These children may have a diagnosed neurological condition which affects all aspects of their development, and others have medical conditions or are awaiting diagnosis. We still aspire to immerse these children and create a love of learning. We focus on developing the transferrable skills that equip children for the next stage in their education and life. We do not expect our children to adapt to our teaching, we adapt our teaching to meet the children's needs and interests. Our children are provided with opportunities to access rich learning experiences through non-subject specific approach. We do this through a very personalised approach with a focus on early communication, social and emotional development along with developing cognitive skills and Sensory and Physical integration. All planning is done on an individual basis focusing on each child's specific needs, targets, strengths and areas for development.

Early Communication
We work with all children in order to develop communication strategies so that they have a voice. We do this through using a total communication approach, PECS, communication boards, sabotage strategies and intensive interaction, objects of reference, visual aids and signalong, .

Social and Emotional
We know our children need to develop positive relationships with familiar adults along the life skill of how to be in a group. We make sure our children feel happy and safe, there is fun and laughter which inspires and helps children engage, reducing anxiety.

Cognitive skills
We are getting our children "ready to learn" through emotional regulation, sensory regulation, routines and relationships. We provide visually appealing and motivational activities in order to engage and inspire.

Sensory and Physical Integration
We ensure that children's sensory needs are met through planned and spontaneous sensory breaks which meet their needs at that time. Our access individualised interventions to support their sensory regulation provided by OSSME .

Curriculum Links
C&L, PSED, Pre literacy.

We teach rules, routines and boundaries in order to keep our children safe and prepare them for the future. We want our children to have varied interests and motivators developing flexibility of thought and do this through Attention Autism.
Curriculum Links
PSED, Pre UW, C&L, PUW

Curriculum Links
C&L, PSED,PD, MD, Lit, UW, EAD

Children's physical development is supported in relation to their starting points. We support the development of fine and gross motor skills throughout the curriculum and in different environments.
TACPAC
Curriculum Links
C&L, PSED,PD,.