



Leamington Community Primary School

Together we make a Difference

SMSC Policy



Completed by: Mrs. R Mellor
Date Issued: 11th February 2023
Approved by Governors: 1st March 2023
Review Date: 1st March 2024



Leamington Community Primary School: SMSC Policy

Introduction:

We recognise the importance of both the academic and personal development and well-being of every child in our school. This includes recognising the importance of providing a range of opportunities for our pupils that support their spiritual, moral, social and cultural development with an understanding and an overview of teaching the Equalities Act (2010). We recognise that every child has a valuable contribution to make to the life of our school. It is our intention to encourage and support all of our children to become good local, national and global citizens.

Aims of SMSC:

Spiritual Development:

At Leamington Community Primary School, we believe that spiritual development in pupils is the growth of the self; recognition of unique potential; understanding of their strengths and weaknesses and the will to achieve. We believe that children should develop a curiosity about themselves and their place in the world and try to answer some of life's fundamental questions, including questions about the existence and nature of God.

Moral Development:

At Leamington Community Primary School, we believe moral development in pupils relates to the acquiring of knowledge of the difference between right and wrong and moral conflict and developing the ability to make responsible moral decisions and act on them. We seek to develop in our children a concern for others, the will to do what is right and the ability to reflect on the consequences of their actions.

Cultural Development:

At Leamington Community Primary School, we believe that pupils should acquire knowledge and understanding of cultural traditions and an ability to respond to a variety of aesthetic experiences. We believe that children should acquire a respect of their own culture and that of others, through creating an ethos of tolerance and celebration of diversity.

Social Development:

At Leamington Community Primary School, we believe that pupils should understand the responsibilities and rights of being members of families and communities. In addition, children should also be able to relate to others, working together for the common good. We believe that they should be equipped to make a positive contribution to the societies that they live in.

Promoting/Teaching SMSC:

Spiritual Development:

At Leamington Community Primary School, we predominately promote spiritual development through our Religious Education curriculum and collective worship. These times in school provide children with key opportunities for reflection, questioning and enquiring in relation to faith, God and themselves. There are also opportunities for 'awe and wonder' across our whole-school curriculum, in a wide range of subject areas.

Moral Development:

We promote moral development in a variety of ways. We have our own set of 'Leamington Values' which are embedded across the school and regularly referred to in our assemblies and when discussing behaviour expectations in school. We have a Positive Behaviour Policy, including our 'Leamington Values: Code of Conduct', which helps children understand how to act according to our values and creates a safe and happy school environment. We also have a home-school agreement, which is signed at the beginning of the year and outlines the responsibilities of the school, parents/carers and child to create a positive learning environment. Our Positive Behaviour Policy, Leamington Values: Code of Conduct and home-school agreement are available on our school website and at the school office upon request.

At Leamington Community Primary School, we believe very strongly in good positive role models, in the form of all staff, for the promotion of moral development. We also discuss different faiths' approaches to morality in R.E. and collective worship. Our PSHE curriculum also stresses the importance of acquiring skills needed for moral development. Through PSHE lessons, children have opportunities to develop their own class rules, rewards and consequences that are then used in the class and around school.

Cultural Development:

At Leamington Community Primary School, we follow a thematic approach to teaching and learning. A range of our topics will focus upon other cultures and provide children with opportunities to explore and experience cultural differences. Our English resources and reading books also promote positive images of other cultures and provide children with good starting points for enquiring about other cultures. We have a language specialist from Spain who teaches our children about the Spanish language and culture. To support cultural development, we welcome visitors into school to work with our children to help them explore and learn about other cultures. Our school also actively celebrates 'Black History' month, as a definitive part of the curriculum rather than as a 'stand-alone' event. We also strive to instill the importance of being British into our children, as well as an understanding of British values and tradition. Please see our British Values Policy for further information. This is available on our school website or at the school office upon request.

Social Development:

At Leamington Community Primary School, we provide many opportunities to support children in their social development. We have a wide range of clubs that promote social skills, such as Breakfast Club, Leamington Productions dance/drama group, Cookery Club, Gardening Club and a number of sporting clubs that occur both at lunchtimes and after-school. We are proud to have an active school council, which allows children in KS2 to become involved in making decisions that involve the wider community. Leamington has a proud history of fundraising for a number of causes, including: Comic Relief and Children in Need. Through this we are hoping to raise our pupil's awareness of the wider community and how their positive actions can affect others.

For children who may struggle with their social development, we also have an Inclusion Team who can provide mentoring for identified children to help support their social development.

SMSC in Early Years Foundation Stage:

Throughout the Early Years Foundation Stage a strong emphasis of the teaching and learning focuses upon developing children's Personal, Social and Emotional Development which underpins much of the work further up the school. As stated in the EYFS document we believe that: A child's experience in the early years has a major impact on their future life chances. A secure, safe and happy childhood is important in its own right and it provides the foundation for children to make the most of their abilities and talents as they grow up.

Monitoring and Reviewing:

The SMSC Lead is responsible for monitoring the implementation of this policy across the school. This policy will be reviewed annually by the SMSC Lead and shared with all staff. This policy is available on the school website or at the school office upon request.