

## **English**

Our immersion this half term is a Kate Banks book 'The Cat who walked across France.' This fits in beautifully with our Geography scheme of work based around Mediterranean countries. The book will aid us in planning, writing and publishing diary reports, recounts and non-chronological reports. We will also be exploring the themes of home, family and belonging through the poetry of Andrew Collett. As always, priority will be given to sentence formation using adjectives, verbs and similes. Spellings will be taught as an integral part of each English lesson as well as stand-alone spelling strategies and games.

## **Maths**

To begin our half term, children will be beginning their topic of length, moving on to solving problems involving perimeter. After that we will be working on money. Children will be adding and subtracting money, looking at the different coins they can use and also solving a variety of problems using money. We will then progress to time in which children will learn how to read the time to the nearest minute on an analogue clock. They will continue to learn their 3, 4 and 8 times table, and the corresponding division facts. As always, times tables remain an important area of learning. The children will concentrate on the application of the times tables across all areas of maths.

## **Geography**

### **Why do so many people go to the Mediterranean on their holidays?**

This term the children will investigate 'Why so many people go to the Mediterranean on their holidays?' The children will research where the Mediterranean is in the world and the countries this includes. The children will then explore many aspects of the Mediterranean lifestyle including the climate. Finally we will compare life in a Mediterranean country with ours in England and create a holiday brochure and commercial for Mediterranean holidays.

### **What you can do at home:**

Research the Mediterranean using the Internet, books or travel brochures. Some of the countries we will be focusing on in class that the children may benefit from learning more about are: Spain, France, Italy, Greece, Turkey, Israel, Egypt and Tunisia.

## **R.E**

### **What is the Bible?**

Throughout our RE topic this half term, we will be focusing on the Bible. We will discuss why it is important to Christians, how the Bible can be used at home, the holy place for Christians and how it is used there.

## **Year 3 Home/School Sheet**

### **Summer 1**



## **Science**

Our topic for science this term is 'How did that blossom become an apple?' This topic looks at the life cycle of a plant and children will be investigating the conditions needed in order for a plant to grow and survive. Children will be given the opportunity to present the results of their investigation using ICT.

## **Art:**

We will be exploring the works of the Post-Impressionist painters Paul Cezanne and Paul Gauguin. We will begin by researching a variety of artists and investigate the techniques they used. We will use different medium to create a still life piece including ink, paint and pen.

## **Music**

### **Ukulele**

Children are beginning to use fingers to play chords.

## **PE**

**Year 3 will have swimming on Wednesday afternoon**

## **Computing:**

This half term in computing we will be looking at data bases. The program we will be working on is Microsoft Excel. Throughout the unit we will create a data base recognising which information is suitable, using a questionnaire that the children design themselves. This will be linked to creating our Mediterranean topic.

**The Liverpool Tate has some incredible exhibitions displaying artists who lived and were inspired by the Mediterranean.**