

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,580
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,580
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,580

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	90%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: 12/7/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£8184.00
Intent	Implementation		Impact	42%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity levels in the playground through training Physical Activity Leaders (PALs) & LTS' training in order to engage pupils during lunch and playtimes.	Identify & train 16 KS2 pupils who will attend Physical Activity Leaders (PALs) Training – 2 x 1.5 hrs training session. LTS Training session to ensure leaders have appropriate support. New phased lunchtimes will mean that PALS effectiveness will need to be carefully monitored. NB to discuss ways of actioning PALS within the phased lunchtimes as LTS' have reported that it has become difficult to action within phased lunchtimes. Rota in place organized by P.E lead.	£1209.00 – Included in enhanced package.	% of children active at break & lunchtimes Pupil survey evidences enjoyment of lunch activities. Less incidents of poor behaviour recorded in lessons (teacher feedback). Children's social interactions improved with their peers (LTA feedback). PALs have gained valuable leadership/life skills (pupil survey/parent comments). Pupils ready to learn during the morning/afternoon curriculum (teacher feedback).	Continue to train Lunchtime Time Assistants / PALs to work with children at lunchtimes who are the least active. P.E Lead to meet with and LTS' to discuss how to action PALS training within phased lunchtimes. Identify LTS' who have started AFTER training and ensure they take part in the next round of training in September 2023. Sports Leaders on School Sports Council to support KS
Reduce incidents of conflict	Purchase new equipment for use	£2000.00		2, meet every half term to

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during lunchtime. New homework menus for KS1/2 also includes physical activities eg. Skipping, running etc.	during lunch break. Clear out and audit of P.E cupboards – new equipment ordered in line with audit results.		More pupils wanting to become PALs	discuss interests, ideas and encourage children to take ownership of the competitive sports they wish to take part in.
Increase the number and variety of physical activity and sports clubs in the extra-curricular programme especially for less physically active and KS1 pupils.	Time table staff (LSSP PE Specialist, school staff & external clubs) to deliver after school clubs. From pupil voice data set up targeted activities (C4L/Health Club, Power Club – health and wellbeing fitness club – Pulse raised, out of breath, warm face, 5energized, regularly).	LSSP enhanced package. £3425.00	Increase in the number of opportunities offered (timetable) with more children across KS1 & KS2 attending (register). Increased take (%) of less active & KS1. Children attending clubs	Utilise the Active Schools Planner website, in order to identify possible areas where activities can be increased.
Ensure all pupils get at least 15 mins of physical activity each day.	Continue Active Maths/Literacy sessions where possible. Continue the use of Wake up & Shake up OR Yoga/Mindfulness; introduce and timetable 10 mins each morning led by PALs/ Teacher.	£550.00	Pupils are ready to learn/ focused for learning (Teacher observation/ feedback).	Pupil & Teacher questionnaires to help to prove impact Utilise the Schools Active Planner website.
ALL children now have a full P.E kit which is kept at school and given out on P.E days.	Children feel fully engaged in sessions, more able to take part in all activities through wearing appropriate clothing and footwear – EVERYONE has the same kit – parents only provide pumps.	£1000 kit maintenance	Children feel part of the same team, engaging fully in the P.E sessions wearing the same kit as everyone else.	Designated staff member assigned to looking after the cleaning of kit – staff to get their kit bags to her to be washed, dried and returned.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3541.00

Intent	Implementation		Impact	18%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To celebrate pupil success in PE, sport and physical activity not just for performance but other life skills.</p> <p>To raise the awareness of opportunities and the impact of physical activity and sport across the school and community with pupils & parents</p>	<p><u>Celebration Assemblies:</u> continue to be held once a term to celebrate the achievements of all pupils in PE & School Sport, parents are invited to attend. Celebrate achievements using photographs, video footage and reports from competitions, events, PE Lessons, extracurricular activities, Young Leaders. Begin to showcase competitions and festivals attended through displays, eg gym, dance. Invite external agencies, club links and National Governing Body's.</p> <p><u>Twitter</u> Communicate regularly with member of staff responsible for twitter. Communicate to parents / external agencies. Policy of twitter use (safeguarding). Use a designated school ipad / equivalent for social media use.</p>	<p>LSSP Enhanced membership £2541</p>	<p>100% children involved in an assembly to celebrate PE and Sport during the year (photos, timetable, Twitter, website)</p> <p>3 x Club links / NGBs to be invited to identify their link and to signpost to clubs / local provision (photos, timetable, Twitter, website number of pupils attending club, number of children attending taster sessions)</p> <p>Increased number of appropriate followers and re tweets.</p> <p>Use Twitter for specific parent feedback.</p> <p>P.E apprentice responsible for posting competitions attended, and celebrating</p>	<p>Ensure whole school staff are aware of children's achievements in competitions/festivals.</p>

Contribution to travel expenditure	Having two minibuses allows for more opportunities for teams to attend competitive sports activities. Transport to venues for a broader experience of sports and activities.	£1000	children's achievements. Several members of staff trained to drive the minibus last year. This has helped reduce costs and broaden our opportunities for the number of competitions we can attend. Minibus training updated in July and September (2 new members of staff added to the list).	Continue to ensure the minibuses allow the maximum amount of children to enter inter and intra sports events.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£900
Intent	Implementation		Impact	5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all pupils with a high quality, progressive PE / School sport. Children benefit from good quality teaching which is differentiated to support their individual needs.	Increase the confidence of staff teaching PE by: Conduct audit of staff confidence and signpost to appropriate CPD course and opportunities. Engaging an LSSP PE Specialist/P.E apprentice to mentor and support the ongoing development of class	LSSP P.E specialist support (calculated above in KI1).	Impact: 80% of pupils state they enjoy PE. % increase in pupils working at expected standard and greater depth. All class teachers report an increase in confidence and subject knowledge after working alongside PE Specialist, with better lessons now being	To conduct staff audit at regular intervals to assess training needs and measure sustainability. Staff to continue to attend a broad range of CPD opportunities PE to become a standing agenda item for staff and school council meetings

	<p>teachers, particularly in areas identified as a need.</p> <p>Implement the new Progressive Curriculum introduced by SIL to staff and re-iterate the availability of the long term planning uploaded onto the new P.E passport.</p> <p>Attend LSSP (local) Primary PE Network Meeting to 'best practice' examples.</p> <p>Implementation of new P.E Passport (purchased July 2023).</p> <p>P.E apprentice to working in school on a full time basis.</p>	£900	<p>delivered</p> <p>P.E lead to work with Curriculum lead to implement a new P.E curriculum map to support the introduction of the new curriculum, adapt it to suit our school and work alongside our narrative immersion curriculum.</p> <p>Teacher's are reporting that they would feel more confident with teaching P.E with an updated teaching and assessment tool – P.E lead and HT discussed and purchased P.E passport.</p> <p>Provided more opportunities for children to take part in inter and intra competitions (dedicated member of staff for P.E means competitions can be organized and actioned quickly and easily)</p> <p>Used links from other primary schools Apprentice has worked at to take part in further competitions. Supported SEND children before school with sensory circuits – enabling targeted children to receive</p>	<p>Ongoing – P.E lead and CL to meet with SLT to finalise new P.E curriculum map in line with whole school narrative immersion curriculum.</p> <p>Staff meeting time already allocated in September 2023 to introduce P.E passport to staff, identify the ways in which it will support teaching (teaching videos/links) and assessment (on the spot assessments can be conducted with this tool) and how it will offer us the ability to clearly identify the progression of skills for individual pupils.</p> <p>P.E apprentice to continue to be present during playtimes and lunchtimes (timetabled – Reception have been able to use the</p>
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			physical support they require before being able to enter the classroom and work.	balance bikes purchased on a daily basis during playtimes, due to apprentice support).
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2700.00
Intent	Implementation		Impact	13%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	<p>New School Sports Council to meet half termly to discuss the interests of each year group – Involve external coaches and P.E apprentice to work with staff in clubs.</p> <p>LSSP/ staff specialist to provide additional lunch and after school clubs.</p> <p>LSSP to continue to train lunchtime supervisors and play leaders to enable more activity to take place.</p>		<p>Record of pupils attending sports clubs. Record of pupil voice on which sports they would like to engage in.</p> <p>67% of pupils taking part in extracurricular clubs across the school; including less active, pupil premium, SEN, and BEM pupils (registers, photos, assemblies, teaching staff know their own children VERY well and are well aware of those children who require further support)</p> <p>New clubs; to be set up and</p>	<p>Staff to take minutes of CC meetings and feed back to P.E lead/P.E Apprentice.</p> <p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p>

<p>More pupils involved in Dance and Performing Arts.</p>	<p>P.E Apprentice to continue to be present on the yard during playtimes/lunchtimes, before and after school to run clubs and plan intra school competitions between classes/year groups.</p> <p>Continue balanceability training to all reception / KS1 pupils.</p> <p>Make links with local community clubs</p> <p>Use two specialist dance teachers (who already work in school) to work with pupils to</p>	<p>£2000.00 (bought in clubs)</p>	<p>take place regularly with the support of the new P.E apprentice.(Timetable)</p> <p>Impact: With the implementation of Physical Activity Program, monitor changes in behaviour during lunchtime, and the impact in afternoon lessons. 80% of pupils say they enjoy PE and Sport and want to get involved in more activities. With more 'disaffected' pupils now engaging.</p> <p>Y2, Y3 and Y5 have worked with Everton in the Community and completed the 'Beat the Blues' program – taking part in a wide variety of sports and focusing on how physical activity can benefit our mental health and wellbeing.</p> <p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to</p>	<p>Enough Balance bikes purchased for Reception so that children can practise in our MUGA each morning.</p> <p>Continue to employ the use of outside agencies to further opportunities for our children and encourage more diverse sporting activities. We have already signed up for the LFC Primary stars boys football league and Liverpool County Cross Country.</p>
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	promote Dance and Drama – showcase their work through a variety of performances for parents.	£700 – updated costumes for in school shows and competitions.	get involved thus ensuring the extra activities will not only continue but there will also be an expansion. Children took part in the Eurovision KS2 Dance Competition and came first!.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£4255.00
Intent	Implementation		Impact	22%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide all of our pupils to a broad range of competitive opportunities which are appropriate to their ability whilst providing suitable challenge and meeting the needs of SEND pupils.</p>	<p>Our membership with LSSP allows us to benefit from a broad range of sports and activities across the net & wall, invasion, striking and fielding type games. The format of these ensures all of our pupils are suitably challenged as the competition structure provides elite, development and festival type competitions. These sessions give children the opportunity to try out new sports and helps us to form links with local clubs. We will continue to provide links with clubs in the community which increase the range of opportunities ie. Martial arts and rugby. In line with our school games mark criteria, we aspire to maintain the Gold mark by providing at least seven intra school and entering at least six inter school competitions.</p> <p>To plan and link the activities in the extra-curricular programme to the city competition programme. Identify how many teams (A, B, C teams) we can take to which competitions. Agree with SLT Target different pupils to represent the school School Reward points awarded to participating pupils.</p> <p>Each year we aim to increase our participation levels within sport</p>	<p>£2541.00 Included in enhanced package</p>	<p>Keep a record of all children attending competitions and after school clubs to ensure all children are given the opportunity to take part. Higher percentage of pupils across the school taking part in inter school competitions; including FSM, SEN and BEM pupils (registers, photos, assemblies, social media) Self esteem for pupils representing the school for the first time has grown (pupil voice/questionnaire, feedback from teachers). New life skills being developed; team work, communication, empathy, respect (teacher feedback, pupil voice)</p>	<p>Identify competitive opportunities in new sports</p> <p>Continue to record children attending competitions on our comprehensive digital pupil tracking system.</p> <p>After school clubs can be added to our new P.E passport software so that ALL staff can see children attending after school clubs/target children who need more support to engage in physical activity.</p>
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Entering athletics, cross country

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and swimming gala.	and we are giving children the opportunity to compete in the cross country and athletics tournaments as well as swimming galas.	£250.00	Cross Country lead to keep a record of events and children that take part.	Add Cross Country to the new P.E Passport program so that children and their activity/achievements can be tracked.
Maintenance of the new MUGA	Upkeep of new MUGA (installed 2021).	£1000.00	P.E apprentice will organise before/after school class/year group tournaments. MUGA is used for Reception to practise using balance bikes every day. Introduction of intra and inter competitions with neighbouring schools to continue.	
Maintenance check and repair of Gym equipment in the school hall.	Out of use due to broken/damaged apparatus.	£2000.00	Equipment now fixed and in use for the whole school to access.	All year groups can use the equipment in their gym sessions when needed. Regular 12 monthly checks of gym equipment.
Maintenance and repair of Reception Balance bikes.	Some bikes were broken/missing parts. Company collected on a Friday and returned the bikes to us on Tuesday.	£1005.00	Reception could continue to use the balance bikes every playtime (timetabled to target children requiring further support with gross motor skills).	Bikes ready to continue balanceability sessions for new Reception children in Sept 2023. Regular 12 monthly checks of bikes.

Signed off by	
Head Teacher:	Paul Vine
Date:	12/7/23

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Association for
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Subject Leader:	Nicola Bland
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Governor:	
Date:	