

## **Nursery Knowledge Organiser Autumn Term**



## What we already know

That Nursery is a new environment to some of us.

We all have family members who are important to us.

That seasonal changes affect our garden area.

We can use fruit in cooking.

We celebrate special times together

Christmas is an important time in our lives.

Words that will help me				
Family	Environment	Cooking	Weather/Garden	Celebrations
Mum	Nursery	ingredients	frost	party
Dad	sand area	apples/pears	cold	family
brother	water area	crumble	chilly	gathering
sister	bikes and	bake	compost	Sunday
	trikes			lunch
Nan/Grandma	slide	taste	harvest	Christmas
Grandad	garden	custard	leaves	together
cousins	Climbing	mix	fruit	Chinese
	frame/wall			New Year

## What we will find out

How to explore and investigate our Nursery environment inside and outside independently (or with support). To explore both inside and outside areas and begin to talk about what we are doing. To notice detailed features or objects in the environment and talk about them.

About the seasonal changes that are taking place. What happens to the weather in Autumn then Winter. What happens to our plants. How to get our garden ready for the Winter - collecting apples and pears from the trees and from the ground and sorting them in to good and bad. Using the good fruit to make a crumble and learning how to compost the others to help our garden be healthy in Spring.

That families are important to us and we share special times together. We will talk about who is in our family and what we enjoy doing as a family. We will find out about important times in our lives recognise important celebrations for some other cultures. We will use information books and the internet to research how other cultures celebrate special times.

## Some stories we might read:

The Gotcha Smile
I love my Mum
Five Minutes Peace
A piece of cake
Can't you sleep Little Bear
The Christmas Story (traditional nativity)
One Snowy Night
Little Donkey
Father Christmas
Laura's Star

Chinese New Year