

Year 6 – Art

Knowledge, Skills and Understanding



Exploring and developing ideas
<ul style="list-style-type: none">• Select and record from first hand observation, experience and imagination, and explore ideas for different purposes.• Question and make thoughtful observations about starting points and select ideas to use in their work.• Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.
Evaluating and developing work
<ul style="list-style-type: none">• Compare ideas, methods and approaches in their own and others' work and say what they think and feel about them.• Adapt their work according to their views and describe how they might develop it further.• Annotate work in sketchbooks.
Drawing
<ul style="list-style-type: none">• Work from a variety of sources including observation, photographs and digital images.• Work in a sustained and independent way to create a detailed drawing.• Develop close observation skills using view finders.• Use a journal to collect and develop ideas.• Identify artists who have worked in a similar way to their own work.• Use dry media to make different marks, lines, patterns and shapes within a drawing.• Experiment with wet media to make different marks, lines, patterns, textures and shapes.• Explore colour mixing and blending techniques with coloured pencils.• Use different techniques for different purposes e.g. shading, hatching.• Start to develop their own style using tonal contrast and mixed media.• Begin to use simple perspective in their work using a single focal point and horizon.• Begin to develop an awareness of composition, scale and proportion in their paintings e.g. foreground, middle ground and background.• Show an awareness of how paintings are created i.e. composition.
Painting
<ul style="list-style-type: none">• Develop a painting from a drawing.• Carry out preliminary studies, trying out different media and materials and mixing appropriate colours.• Create imaginative work from a variety of sources e.g. observational drawing, themes, poetry, music.• Mix and match colours to create atmosphere and light effects.• Be able to identify and work with complementary and contrasting colours.
3D
<ul style="list-style-type: none">• Shape, form, model and construct from observation or imagination.• Use recycled, natural and man-made materials to create sculptures.• Plan a sculpture through drawing and other preparatory work.• Develop skills in using clay including slabs, coils, slips etc.• Produce intricate patterns and textures in a malleable material.
Collage
<ul style="list-style-type: none">• Add collage to a painted, printed or drawn background.• Use a range of media to create collages.• Use different techniques, colours and textures when designing and making pieces of work.• Use collage as a means of extending work from initial ideas.