

Knowledge Organiser: Living things and their habitats

Careers connected to living things and their habitats: animal care practitioner, biologist, zoologist



Lesson Sequence



1. Explore different habitats



2. Research a habitat



3. Explore how animals can be classified



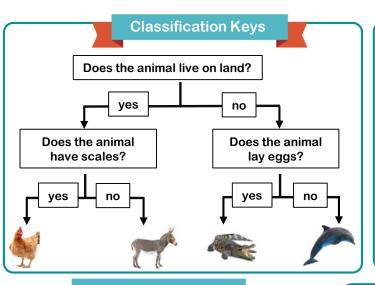
4. Create a classification key



5. Adaptations and classification within species



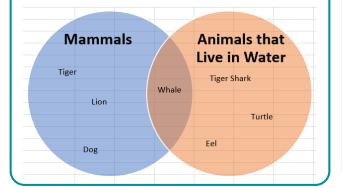
6. Explore and classify pond plants



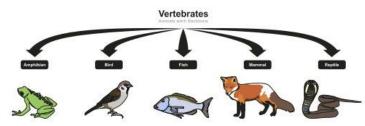


Venn Diagrams

Animals can be sorted, or classified, in a number of different ways. A 'branched' diagram or a Venn diagram, like those shown below, are just two examples.



What is a Classification Key?



A classification key is a series of questions that determine an organism's physical characteristics. When you answer one question, it either branches off to another question or identifies the organism. Ultimately, they help to identify an unknown organism, or work out how to categorise groups of similar organisms.



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Before and After Test



| Which is these is not a vertebrate? | before | after |
|-------------------------------------|--------|-------|
| bird | | |
| mammal | | |
| insect | | |
| amphibian | | |

| A duck and a fish are similar because (tick three) | before | after |
|--|--------|-------|
| They are both vertebrates. | | |
| They both need food and water to survive. | | |
| They both breathe using gills. | | |
| They are both invertebrates. | | |
| They both lay eggs. | | |

| Write the word of each living thing in the Venn diagram to show where they belong. | before | after |
|--|--------|-------|
| | | |
| Can be found on land Can be found in the ocean | | |
| | | |

Write the word of each living thing in the Carroll diagram to show where they belong.

| | Can fly | Cannot fly |
|----------------------|---------|------------|
| Lays eggs | | |
| Does not lay eggs | | |

| chicken | donkey | crocodile | dolphin |
|---------|--------|-----------|---------|
| b | efore | after | |



Unit Rocket Words: Year 4 – Living things and their habitats



Rocket Words

| adapted | changed to suit an environment |
|--------------------|---|
| camouflage | a way of blending or hiding in your surroundings |
| coastal | at or near the coast, or beach |
| grassland | areas containing grass |
| classify | to arrange things in classes or groups according to shared qualities or characteristics |
| species | a grouping, or kinds of animals with similar characteristics |
| sub-group | a group within a larger group |
| classification key | a series of questions that help to identify a species |
| region | a large space or area |
| blubber | a layer of fat beneath the skin of sea mammals |
| ecosystem | a community of living things |
| oxygenised | contains oxygen |