

English

This term the children will be working on a narrative called The River Singers by Tom Moorhouse. We will use clues from the prologue and the story box to make predictions about the story. Then, the children will be exploring the characters and the setting through drama, before helping us describe them using figurative language. Finally, the children will research the main animal (water vole) in order to plan and write an information text about water voles.

Geography

This term our topic is Rivers. We will start by identifying rivers of the world before focusing on rivers in the UK. Children will then go on to explore the journey of a river and focus on using geographical vocabulary in their writing. Next, we will research why rivers flood and identify and compare the use of rivers around the world including discussing why their purposes may vary. Towards the end of the term, children will research the river Mersey and discuss its changing uses over the years. They will then create an explanation text about rivers using all their new knowledge from this term. We will also visit Wepre Park to bring our learning to life outside the classroom.

Maths

This term the children will focus on basic skills. The children will be consolidating their learning across the year, with particular emphasis on mental methods and written methods. Children will be working on their problem solving and reasoning skills working with multiplication and division, as well as addition and subtraction.

The new curriculum's age-related expectations state that children should leave year 4 being able to recall all their times tables up to 12 x 12. Children should continue with practising their times tables at home and will continue using these skills in school.

R.E

Our focus this term is on 'Belonging and identity'. We will identify what helps shape our identity, consider differences between the beliefs of different groups and communities, and how we can show tolerance and understanding. Throughout the topic we will focus on the importance of having a global community.

PE

This half term we will be taking part in athletics. The children will take part in a range of running, jumping and throwing activities.

Year 4



Home/School Sheet

Summer 2

PSHE

This term we will continue with our Wellbeing Wednesdays. We will be completing our topic this term which is 'Changing Me'. This gives children the chance to see how they inherit certain features from their parents and discover where they come from. They will also look at how we change as we grow and identify body parts and scientific names for them.

Science

This term we will be learning about Living things and their habitats with a focus on Conservation. The children will learn how to recognise that environments can change and that this can sometimes pose dangers to living things. We will be closely looking at pollution and how human actions can impact deforestation.

Children will then link to our topic on rivers, exploring methods that can be used to conserve water. By the end of our topic, we will be exploring how we can protect our rivers and look after this natural environment.

Computing:

This term we will be completing our 'Repetition in games' topic.

We will learn skills needed to create an escape game using the programme Scratch Junior. This will link with our English and Science topics and we will use our coding skills to ensure the sprite (animals) escaping the danger.

Art

This term we will be looking at an artist called George Seurat. The children will be learning how to blend using a range of colours using the pointillism technique. This requires the children to make small dots of colour using different size circular tools. We will be looking at a range of George Seurat's famous paintings over the coming weeks and the children will be using his technique to produce their own river sketching.

[Remember to bring a healthy snack and a bottle of water for playtime](#)